

26th February, 2016

Note:

Sub: Post Programme Report of FDP held at Bangalore from 18th to 30th January, 2016

Please find enclosed herewith copy of Post Programme Report of Faculty Development Programme sponsored by DST organized at Bangalore from 18th to 30th January, 2016.

Submitted for your perusal.

Thanking you


RAMAN GUJRAL

To:

The Director, EDII, Ahmedabad

Mrs. LK

Library

SJT

7/3/16

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP

18th January to 30th January 2016

at

Bengaluru

POST PROGRAMME REPORT

Sponsored by:



NSTEDB

NSTEDB, Department of Science & Technology
(Government of India)

Organised by:



Entrepreneurship Development Institute of India

Regional Office:

102, 70th Cross, 17th 'A' Main, 5th Block
Rajajinagar, Bangalore 560 010.

Telephone : 080-23119361 Telefax : 080-23119360

Email : edibangalore@ediindia.org

Website: www.ediindia.org

Faculty Development Program in Entrepreneurship supported by NSTEDB, Department of Science and Technology, Government of India

RATIONALE:

Entrepreneurship Development Institute of India (EDI), backed by over 30 years of experience in the field, designed a module to develop a cadre of trained teachers involved in teaching entrepreneurship at the schools and college levels and has been implementing Faculty Development Programmes successfully across the country and abroad. The institute has been receiving enthusiastic response for this programme from the academic community.

OBJECTIVE:

The programme is designed to train and develop Faculty members of various Engineering / Management Colleges in the area of Entrepreneurship Development so that they can act as 'Resource Persons' in guiding and motivating young students, particularly from Science and Technology stream, to take up Entrepreneurship as their career

PROMOTIONAL WORK

The promotional work of the programme has been carried out in two ways. One is by personal contacts and other is through direct mailing. A list of Polytechnics, Engineering & Science Colleges in South India was prepared and a detailed brochure mailed (copy of brochure enclosed as **Annexure I**). To elicit commitment from the participants and to meet raising costs, a token fee of Rs.5,725/- and Rs.16,030/- was charged respectively from non-residential and residential participants. Twenty one participants registered for the programme. A list of participants is enclosed as **Annexure II**.

COURSE CONTENT

EDI has developed a need-based training programme to enable Teachers/Professors to develop their skills in planning and implementing entrepreneurial activities. Much effort has been made on programme implementation inputs. Less weightage has been given to managerial aspects. The content of the programme may be broadly classified as follows:

- Composition and process of EDPs: Model and strategies, Developmental inputs, Identification and selection of entrepreneurs, Monitoring and Follow-up
- Skills and behavioural training inputs: Entrepreneurial motivation and competencies, Problem-solving, Counselling and communication
- Resource-building and knowledge-based/Informational inputs: Procedures required for setting up an enterprise, Incentives and benefits available to new entrepreneurs
- Inputs on self-directed attitudinal and behavioural changes resulting in confidence building for taking up and implementing entrepreneurship development related activities
- Analysis of competencies and assessment of potential entrepreneurs
- Identification of entrepreneurial competencies: Process and development
- Business opportunity identification
- Conceptualising, designing, and implementing training programmes for potential entrepreneurs with special reference to curriculum, programme plan & programme management. Developing curriculum for entrepreneurship course
- Project profile preparation
- Small business management: Small/Micro enterprise management (Marketing management, Finance management)

TRAINING METHODOLOGY

The training model concentrated on the development of knowledge, skill and attitude necessary to become an effective Change Agent/ Teacher/ Trainer-Motivator. To facilitate the development of these competencies, the training approach was based on Adult Learning Principles/ experiential learning. During the Faculty Development Programme, a number of training techniques were used which are classified below:

- Classroom Lectures:** The faculty has given Formal lectures. The presentation-cum-discussion process was used to provide key theoretical inputs. The participants were also involved in the process to a maximum possible degree to make the sessions participatory.
- Group discussions:** Discussion is an important way in which participants involve themselves in training. Group discussions were designed to help the group in learning a subject or problem through active participation.
- Case Studies:** A number of case studies on Entrepreneurship related topics were discussed to help the participants appreciate the essentials of critical ED inputs and related problems. It helped them plan how to deal with similar situations in their respective areas.

- iv) **Games/ Simulation Exercises:** These were designed in a manner so as to provide participants an experience of real life situations so that they can find solutions in case they are confronted with situations/ circumstances during implementation of ED activities.
- v) **Audio-Visual Presentation:** This method was designed to supplement classroom lectures. The participants were exposed to key issues of small enterprise creation and management, which come handy in counselling the trainees. Audio-Visual presentations were also made on different topics.
- vi) **Role-Plays:** It was designed to provide the participants an opportunity to enact under simulated situations. This helped the participants get a first-hand feel of the problems related to entrepreneurship development and finding solutions.

DURATION & VENUE

The programme was of 2 weeks duration. It commenced on 18th January and concluded on 30th January, 2016. The programme was organised at BNM Institute of Technology, 12th Main, 27th Cross, Banashankari II Stage, Bangalore 560070.

PROCEEDINGS OF THE PROGRAMME

The programme commenced with familiarization session. EDI Faculty explained the objective of the programme. The participant's expectations were also sought and accordingly some modifications were made in the Programme Schedule. (A copy of detailed Programme Schedule is enclosed as **Annexure III.**)

18th January 2016:

The Program started on 18th January 2016. The First day's session was taken by Mr.Yeshaswi Nag, Project Officer, EDI. The topics covered on the first day was Steps in Starting an Enterprise and Charms in becoming an Entrepreneur.

19th January 2016:

The Second day session was started by Prof.Raman Gujral, Associate Senior Faculty, EDI. He dealt with the topic of Entrepreneur Competencies and administered a GETT (General Enterprising Tendency Test). This is a tool with which applicants for any Entrepreneurship Training Program can be selected by analyzing the potential of the applicants to become entrepreneurs. The second half of the day was handled by Mr.Yeshaswi Nag, wherein another Questionnaire was administered to the participants – Self Rating Questionnaire to analyse the Entrepreneur Competencies in the participant, and by undergoing this Questionnaire, the participant can know the level of Entrepreneur competency in the participant.

20th January 2016:

The third day session was handled by Mr.Yeshaswi Nag, EDI. The first session was about "Ring Toss Game" a Simulation Game for analyzing Goal Setting behavior and Risk Taking attitude. The second half was about Business Opportunity Identification.

21st January 2016:

The first session was handled by Dr. S K Prasad, HOD, MBA, BNMIT. He spoke about the administration of an ED Cell and how to manage an ED Cell. The next sessions were handled by Mr.Yeshaswi Nag, about important inputs that have to be dealt with in any Entrepreneurship Training programs and various support available for ED Cell from Funding Agencies.

22nd January 2016:

The entire day's sessions were taken by Mr.Ravindra, Senior Faculty, RUDSETI. Several Simulation Games were played related to Team Building and Systematic Planning. There were discussions about how to plan for an Entrepreneurship Training before training, during training and post training program.

23rd January 2016:

The entire day's sessions were taken by Prof.Balachandran, General Manager, Technology Business Incubator, Vellore Institute of Technology. He discussed about how the TBI was started at VIT and what all activities can be done through the TBI and the various Funding options for TBI.

25th January 2016:

The first session was taken by Dr.Vijayashree, about various Student competitions that are conducted by many Corporates for Funding for any Innovative Projects. The second session was taken by Mr.Yeshaswi Nag about what is Innovation and the process of Innovation.

Post Lunch, a Field Visit was organized to visit NSRCEL, Incubation Cell at IIM-Bangalore. During the visit, the participants learnt about how the NSRCEL is working to promote Innovators and Entrepreneurs and also an interaction was arranged with 2 incubatees at NSRCEL.

27th January 2016:

The first session was taken by Dr.Nanjappa, Senior Scientist, DFRL about the opportunities in Food Processing sector and New Technologies in Food Processing, developed by DFRL.

The second session was an interaction with Ms.Kokila, Manager, NSIC.

28th January 2016:

The first two sessions were interactions with Mr.Nag, President, Indian Angel Network and Mr.Manish, Asst Vice President, KITVEN, Venture Capital Funders.

The second session was handled by Mr.Yeshaswi Nag. The session was about a Simulation Game- Tower Building Game – about Team Building, Work Delegation and Systematic Planning.

29th January 2016:

The first two sessions were handled by Ms.Soumya, Patenting Attorney, M/s Altacit Global Patenting Consultants about IPR, Patenting and Trademark.

The Post Lunch session was taken by Mr.Yeshaswi Nag about Business Planning.

30th January 2016:

The first two sessions were handled by Mr.Srinath, Manager, NID Incubation Centre, about Designing Concepts and several supporting schemes available at NID for Innovators.

Third session was an interaction with Mr.Pradeep – a successful entrepreneur – about experience sharing about Entrepreneurship.

A formal Valedictory was organized on 30th January 2016 along with distribution of Certificates.



A View of FDP Hoarding put outside the Training Venue



Mr.Yeshaswi Nag, Program Director, addressing the Faculty Participants during the Inauguration of FDP on January 18th 2016. Also, seen in the photo Smt.Vijayashree, Head ED Cell. BNMIT, Shri.Prabhakar, Principal, BNMIT, Shri.S.K.Prasad, HOD, MBA, BNMIT.



Group Discussion and Role Play during the Classroom sessions of the FDP



Faculty Participants during Classroom Session at FDP



Group Discussion about how to organize a Entrepreneurship Training Program by the Faculty members during the FDP program



Entrance View of NSRCEL of IIM-B, during visit of the Faculty members



Interaction with the Incubation Centre Manager, Mr.Aakarsh, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Interaction with the Incubation Centre Manager, Mr.Aakarsh, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Interaction with the Incubatee, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Dr.Nanjappa, Senior Scientist, DFRL handling classroom sessions about New Technologies developed at DFRL



Dr.Nanjappa, Senior Scientist, DFRL being felicitated by Dr.Vijayashree, ED Cell Coordinator of BNMIT College



Smt.Kokila, Manager, NSIC discussing about the role of NSIC as a supporting agency for entrepreneurs during the FDP



Smt.Kokila, Manager, NSIC discussing about the role of NSIC as a supporting agency for entrepreneurs during the FDP



Shri.Naga, President, Indian Angel Network interacting with the FDP Participants about the process of Angel Funding



Shri.Manish, Assistant Vice President, KITVEN Venture Capital Funding interacting with the FDP Participants about the process of VC Funding



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Smt.Soumya, Patent Attorney of M/s Altacit Global discussing with the FDP participants about the procedures and formalities of IPR and its importance



A student of BNMIT Engineering college showing the demo of an innovative product developed by him – Electronic Violin which can be played without the supply of electricity.



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Shri.Srinath, Manager, Incubation Centre of NID discussing with the FDP participants about the Designing aspects and support available from NID to Entrepreneurs.



Students demonstrating an innovative product – “Locomotive Boots”



Students demonstrating an innovative product – “Waste Processing Machine”



Students demonstrating an innovative product – “Special Jacket for Blind to show them directions”



Mr.Pradeep, Successful Entrepreneur and an alumni of one of the EDP’s conducted by EDI, Bengaluru office, sharing his experience of his entrepreneurial journey with the FDP participants



Dr.Bansal, Dean, United Engineering College, Coimbatore giving his feedback about the FDP during the Valedictory program



FDP Certificates being distributed to the FDP Participants by the Secretary, BNMIT during the Valedictory function



FDP Certificates being distributed to the FDP Participants by the Secretary, BNMIT during the Valedictory function



Group Photo of FDP Participants

8) Quality of presentation and instruction : Excellent Good Satisfactory

- Process of Entrepreneurship Development:	66.6%	26.6%	
- Selection of potential entrepreneurs	: 53.33%	40%	13.3%
- Promotional tools for EDP	: 40%	46.6%	13.3%
- Behavioural inputs	: 53.33%	33.3%	13.3%
- Business Plan	: 53.33%	26.6%	13.3%

9) Instruction Technique :

Excellent-20%

Good-66.6%

Satisfactory-13.3%

10) Ratio of lectures, discussion:

Excellent-20%

Good-53.3%

Satisfactory-26.6%

11) Training / study material :

Excellent-33.33%

Good-53.3%

Satisfactory-13.3%

CONCLUSION

Certificates were distributed to the participants at the end of the programme. The Certificates were distributed by Mr Yeshaswi Nag, Programme Director, EDII, Regional Office, Bengaluru and by the Director, Principal and Secretary of BNM Institute of Technology, Bangalore. Copy of the Certificate is enclosed as Annexure V.

All the participants appreciated the relevance of the programme since entrepreneurship is not only needed to start an enterprise but also the inputs can be made used to develop intrapreneurs which is the need of the hour. They also felt that Entrepreneurship is the alternative career option for the students. Majority of them expressed their desire to have a Nodal Center at their respective institutes to offer "Open Learning Diploma in Business Entrepreneurship" Course conducted by EDI.



Ana-I

**Entrepreneurship Development Institute of India,
Announces**

Faculty Development Programme in Entrepreneurship

How to Start & Activate Entrepreneurship Development Cell for Students

**at EDI-Bengaluru
January 18th-30th, 2016**



Start-up India, Stand-up India



Supported by:

National Science & Technology
Entrepreneurship Development Board
Department of Science & Technology
Government of India



Organised by:

**Entrepreneurship
Development
Institute of India
Ahmedabad, Gujarat**

Faculty Development Programme in Entrepreneurship



RATIONALE

Entrepreneurship Development Institute of India (EDI), backed by over 30 years of experience in the field, designed a module to develop a cadre of trained teachers involved in teaching entrepreneurship at the schools and college levels and has been implementing Faculty Development Programmes successfully across the country and abroad. The Institute has been receiving enthusiastic response for this programme from the academic community.

OBJECTIVE

The programme is designed to train and develop professionals in the area of Entrepreneurship Development so that they can act as 'Resource Persons' in guiding and motivating young students, particularly from science & technology stream, to take up Entrepreneurship as their career.

CONTENT

The content of the programme is broadly classified as follows.

- ❖ Entrepreneurship Development Process & Model : Concept, Process, EDP Model and Strategies
- ❖ Skills and Behavioural Training : Entrepreneurial Motivation and Competencies, Counseling, Confidence Building
- ❖ Resource Building : Procedures and formalities in setting up new enterprises, incentives and benefits for entrepreneurs
- ❖ Knowledge-based Information Inputs : Curriculum Development, Procedures Involved In Initiating, Planning, Implementing and Evaluating EDP Curriculum
- ❖ Business Opportunity Identification
- ❖ Business Profile Preparation, Business Plan Formulation, Assessing the Viability of a Business Plan.
- ❖ Small Business Management

PEDAGOGICAL TOOLS AND METHODOLOGY

INPUTS WILL BE IMPARTED THROUGH:

- ★ Lecture-cum-discussion, case studies, role-plays and simulation exercises
- ★ Interaction with experts in entrepreneurship development, curriculum development and opportunity guidance, and with successful entrepreneurs for practical insights
- ★ Study visits to institutions and small enterprises
- ★ Group work and practice sessions

Fees

The programme fee is ₹ 5000/- (plus 14.5% service tax)

for non-residential participants and

₹ 14000 (plus 14.5% service tax) for residential

participants which covers tuition fee, cost of

course material and boarding and lodging

(Non AC double occupancy basis).

The fee does not cover travel, local conveyance, out-of-pocket and medical expenses.

HOW TO APPLY

Nomination form can also be downloaded from
EDI website: www.ediindia.org and sent to:

Mr. YASHASWI NAG

Programme Director

E-mail: yashaswi@ediindia.org / edibangalore@ediindia.org

Mobile: 08050024096 Landline No: 080-23119361 / 080-23119360

Address: Entrepreneurship Development Institute of India,
Southern Regional Office,

102, 70th Cross, 17th main, Rajajinagar, 5th Block, Bengaluru-560010

The filled in Nomination form must reach EDI Bengaluru BEFORE 11th JANUARY 2016

Annexure II

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP 18TH JANUARY TO 30TH JANUARY 2016 AT BENGALURU

LIST OF PARTICIPANTS

Sl. No	Name of the Candidate	Nominating Institution with postal Address
1	2	3
1	Mr Kambhampati Venkata Ramamurthy Associate Professor	Mother Teresa Institution of Science and Technology Sanketika Nagar, Sathupally – 507303, Khammam Telangana
2	Mr Satish Director	The Guide Educational Academy No. 670,, 10 th Main, RPC Layout Vijaynagar 2 nd Stage Bangalore 560040
3	Ms Malini Kalale Venkatarao Asst Professor	Sri Sairam College of Engineering Sai Leo Nagar, Guddenahalli Post, Anekal Bengaluru, Karnataka, India - 562106
4	Mr Aravind R Asst Professor	GSSS Institute of Engineering & Technology for women K.R.S Road, Metagalli Mysore - 570016
5	Dr. Bansal Rajkumar Dean – Mechanical Science	United Institute Of Tescnology G.Kovundampalayam, Priyanaiyaken Palayam Coimbatore - 641020
6	Mr Anas S R Asst Professor	College of Engineering Pathanapuram Elikkattoor p.o, Piravanthoor Pathanapuram Kollam, Kerala - 689696
7	Ms Rachana Pujar Research Scholar	VTU Incubation Centre, VTU Regional Office, RHCS Layout, Annapoorneshwari Nagar Nagarbhavi, Bengaluru, Karnataka - 560091

8	Ms Hemavathi M Asst Professor	Govt. S.K.S.J.T.Institute K.R. Circle, Bengaluru - 560001
9	Ms Suchita Malleshappa Wali Asst Professor	Govt. S.K.S.J.T.Institute K.R. Circle Bengaluru - 560001
10	Ms Nandini Mallikarjun Naganur Asst Professor	Govt. S.K.S.J.T.Institute K.R. Circle Bengaluru - 560001
11	Mr P.Mahakavi Asst Professor	United Institute Of Tescnology G.Kovundampalayam, Priyanaiyaken Palayam Coimbatore - 641020
12	Mr Logesh Kumar Sivasubramaniam Asst Professor	Velalar College of Engineering & Technology Thindal, Erode-638012
13	Ms Anju Thomas Asst Professor	Berchmans Institute of Management Studies SB College, Kottayam Kerala - 686
14	Ms Savitha G Associate Professor	BNMIT Dept of Mechanical Engg BSK, Bangalore
15	Ms Chellamma Asst Professor	BNMIT Dept of Mechanical Engg BSK, Bangalore
16	Dr L Vijayashree Professor	BNMIT Dept of Mechanical Engg BSK, Bangalore
17	Mr Raghavendra R Professor	Lead Centre of Excellence Department of MBA Koshys Group, Bagalur Road Kannur Post Bangalore 562149
18	Mr Debadatta Das Professor	Lead Centre of Excellence Department of MBA Koshys Group, Bagalur Road Kannur Post Bangalore 562149
19	Mr Kumaraswamy H S Asst Professor	BNMIT Dept of Mechanical Engg, BSK, Bangalore
20	Mr Jogish Professor	Sai Vidya Institute of Technology Rajanukunte, Doddaballapur Road Via, Yelahanka, Bangalore 560064

And - 111

**Program Schedule of Faculty Development Program in Entrepreneurship Development
From January 18th to 30th 2016**

At BNMIT College, Bengaluru

Date	Day	Session 1 10.30 AM to 11.30 AM	Session 2 11.45 AM to 1.00 PM	Session 3 2.00 PM to 3.15 PM	Session 4 3.30 PM to 4.30 PM
18-01-2016	1	Inauguration, Introduction to Program Contents & Participant's Expectations (Yeshaswi Nag)	Micro Lab (Yeshaswi Nag)	Charms of Being Entrepreneur & Steps in Starting an Enterprise (Yeshaswi Nag)	
19-01-2016	2	Entrepreneur Competencies (Raman Gujral)	Selection Tools to select right candidates for the program – GETT (Raman Gujral)	Self Rating Questionnaire (Yeshaswi Nag)	Self Rating Questionnaire (Yeshaswi Nag)
20-01-2016	3	Ring Toss Game (Yeshaswi Nag)	Ring Toss Game (Yeshaswi Nag)	Business Opportunity Guidance (Yeshaswi Nag)	Business Opportunity Guidance (Yeshaswi Nag)
21-01-2016	4	About ED Cell (Dr S K Prasad, HOD, BNMIT)	Important Inputs to be given during an Entrepreneurship Training Program (Yeshaswi Nag)	Support Available for ED Cell to carry out Entrepreneurship Development Activities and how to avail the same (Yeshaswi Nag)	Activities of EDI in Entrepreneurship Development and inputs on how the colleges and EDI can work together for Entrepreneurship Development
22-01-2016	5	Inputs on different Simulation Games that can be played related to Entrepreneurship Development (Ravindra)	Team Building and Managing a EDC successfully (Ravindra)	Methodologies to Motivate the Students – Pre Training, On Training and Post Training Phase (Ravindra)	
23-01-2016	6	Interaction with GM, VIT (Prof Balachandra)			
25-01-2016	7	Inputs on Creativity and Innovation (Yeshaswi Nag) and field visit to IIM, B'lore			
27-01-2016	8	Interaction with DFRL (Dr Nanjappa)		Role of Supporting Agencies – Support from NSIC	

				(Ms.Kokila, Sr.Manager, NSIC)	
28-01-2016	9	Interaction with Angel Investor regarding Angel Funding to Entrepreneurs (Mr.Naga, President, Indian Angel Network)	Interaction with Venture Capitalists regarding Venture Funding to Entrepreneurs (Mr.Manish, Vice President, KITVEN)	Tower Building Game – Simulation Game about Team Work, Work Delegation and Systematic Planning (Yeshaswi Nag)	Tower Building Game – Simulation Game about Team Work, Work Delegation and Systematic Planning (Yeshaswi Nag)
29-01-2016	10	IPR, Patenting, Trademark (Ms Soumya)		Business Plan Preparation (Yeshaswi Nag)	
30-01-2016	11	Introduction of Designing Concepts, its relevance to Entrepreneurship and support available from NID for Entrepreneurs (Srinath,NID)		Interaction with Successful entrepreneur (Pradeep)	Valediction

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18th to 30th January, 2016 at Bengaluru

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

Note : It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected
-

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- Considerably
- Somewhat

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

Excellent Good Satisfactory Fair Poor

- Process of Entrepreneurship Development
- Selection of potential entrepreneurs
- Promotional Tools for EDPs
- Behavioural inputs
- Business Plan

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- Excellent
- Good
- Satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- Excellent
- Good
- Satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

.....
.....

DISCUSSIONS

.....
.....

PRACTICAL WORK

.....
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- Excellent
- Good
- Satisfactory
- fair
- poor

Particular suggestions regarding training material

.....
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,) :

.....
.....
.....

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

.....
.....
.....

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) to design and conduct a Training Programme for potential entrepreneurs

- yes
- no

ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

**** * ****



Entrepreneurship Development Institute of India
Ahmedabad

is pleased to acknowledge the participation of

.....
.....

in the
National Faculty Development Programme
in Entrepreneurship

held at Bengaluru
during 18th to 30th January , 2016
Sponsored by



National Science & Technology Entrepreneurship Development Board
Dept. of Science and Technology, Government of India

Organised by
Entrepreneurship Development Institute of India
Regional Office: Bengaluru


Prof. Raman Gujral
Regional Head
EDII, Bengaluru

Yeshaswi Nag
Programme Director
EDII, Bengaluru

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18 to 30 January, 2016

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note : It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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DISCUSSIONS

..... Good

PRACTICAL WORK

..... Good

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,) :**

.....
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.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

.....
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17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

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THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *



EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

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- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

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12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

..... *OK*

DISCUSSIONS

..... *OK*

PRACTICAL WORK

..... *OK*

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Particular suggestions regarding training material

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motivate the students
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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

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3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

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4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

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LECTURES

..... good

DISCUSSIONS

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PRACTICAL WORK

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MOTIVATE the STUDENTS
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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

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- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
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8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
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12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

good
.....
.....

DISCUSSIONS

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.....
.....

PRACTICAL WORK

good
.....
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

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Particular suggestions regarding training material

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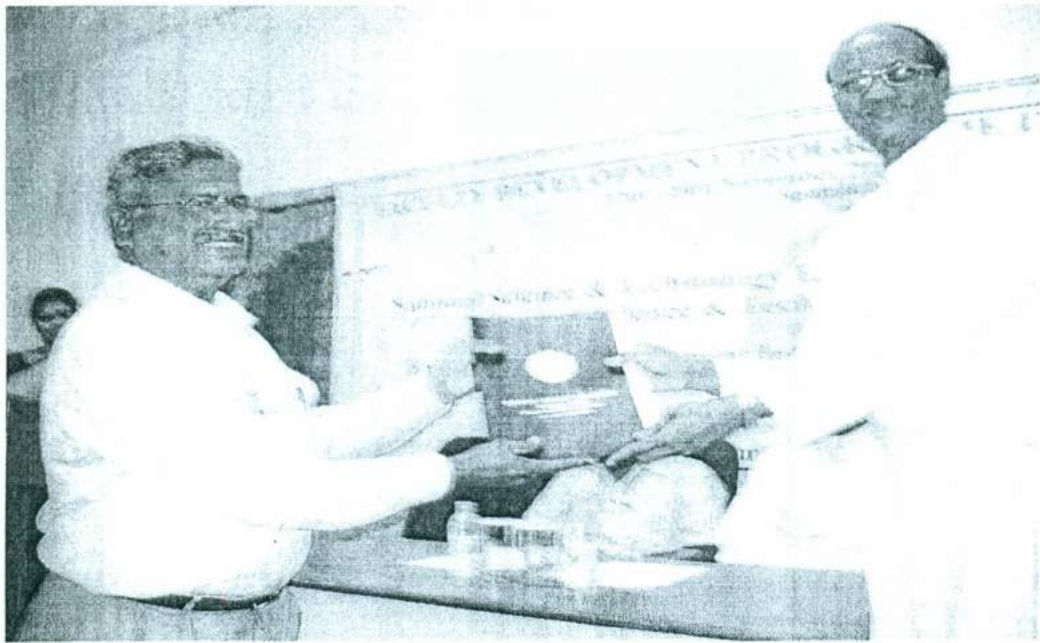
- yes
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18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

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THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
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If you think the didactic techniques should be improved, please suggest how:

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LECTURES

..... OK

DISCUSSIONS

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PRACTICAL WORK

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Particular suggestions regarding training material

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.....
..... *Motivate the students*

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EVALUATION FORM

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18 to 30 January, 2016

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4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

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5. WAS THE DURATION OF THE PROGRAMME

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- If too long or too short, please explain why
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6. WAS THE DAILY WORKLOAD

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- adequate
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LECTURES

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

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- If too long or too short, please explain why
-

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....

.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

It was highly motivating and the input of knowledge was abundant.

DISCUSSIONS

The discussion were so interactive and felt very comfortable.

PRACTICAL WORK

Good / which was really very involving.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

..... *Can increase the number to same extent*

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

..... *Motivate the Students*

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. **HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?**

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Interesting. Opened up many avenues. highlighted the areas of learning & improvement.

DISCUSSIONS

Helped in understanding levels, clarified the concepts in mind and to know others perspective

PRACTICAL WORK

Helped in the aspects of learning & transforming ~~man~~ Entrepreneurship Skills.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

Nothing in Particular.....
.....
.....

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

Promoting Student ventures and honing their Skill sets.....
.....
.....

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMES WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Business Plan	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? ^{Do} DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

EDI's faculty engaged the sessions very well; so did 5 other resource persons. But 2 lecture sessions

DISCUSSIONS

from outside resource persons weren't outright informative.

PRACTICAL WORK

very well, hardly discussions happened except twice in 12 days.

Good experience with both indoor & outdoor activities / games & assignments.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair
- ~~satisfactory~~

- poor
Particular suggestions regarding training material

..... ? Not received ANY, so far.
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

..... All are good, competent, energetic &
..... enthusiastic. Loved being part of this
..... team of 16.

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

..... Create ground work for an ED cell.
.....
.....

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

ANJU THOMAS
30/1/2016

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!



* * *

EVALUATION FORM

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18 to 30 January, 2016

INTRODUCTION

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2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....

.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Lectures were practical experience oriented.
Can have more information on changing trends in entrepreneurship, incubation and business models.

DISCUSSIONS

.....

.....

PRACTICAL WORK

.....

.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

An evaluation of participants' prior experience and level of engagement with entrepreneurs will ensure implementation in colleges.

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
 Yes, with improvements
 No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

Very useful perspective on MSME and startup related areas with practical perspective.

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
 no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
 no

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2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....

.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Aweosome, able to interact during sessions

.....

.....

DISCUSSIONS

Made us to understand the concept of EDCell and Incubations.

.....

.....

PRACTICAL WORK

Really helped us in know how process.

.....

.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
- Particular suggestions regarding training material

Quite good.!

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

Participants are really good. All FDI can improve the target audience by selecting the geographical considerations

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

It is more usefull and am going to implement/impart the students by motivation and innovative practices that are being followed.

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

..... Mr. Susin Jayaraj, - 9362125885, Salem, Tamilnadu.
.....
..... Mr. Yashin - 9578657236, Chennai, Tamilnadu.
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

LOGESH KUMAR. S
Asst. Professor,
Dept. of Management Studies,
Velalar College of Engg & Technology,
Thindal, Erode - 638012.

EVALUATION FORM

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- Finance Specialist
- Other

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- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship			
Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. **HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?**

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship					
Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

few session was quite good. & some lectures
one up to some level

DISCUSSIONS

discussion session also good

PRACTICAL WORK

if we consider home games as the practical
then it was nice experience.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,) :**

.....
..... NIL
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

.....
..... The complete programme made me to teach
..... our student to become an entrepreneur
.....

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

any.....
.....
.....
.....

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* * *

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18 to 30 January, 2016

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- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. **HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?**

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Very informative.....
.....

DISCUSSIONS

It was nice to come across real time examples & provided platform to interact with people.

PRACTICAL WORK

Motivational.....
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,) :**

.....
.....
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

Helps to motivate students and self

.....
.....

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes ✓
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes ✓
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

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1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

.....
Power point Presentations must be there.
.....

DISCUSSIONS

.....
Summarize the discussions.
.....

PRACTICAL WORK

.....
More Case Studies and Simulation hours
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

Strictly follow the Schedule.

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

Able to create and entrepreneurial ecosystem in my organization.

17. IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

CSE Dept: Mr. Siju Kashy, Assistant Professor
College of Engineering Pathanapur

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

Amas S.R
Asst. Prof. EEE Dept
College of Engg
Pathanapur

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note : It is upto you to give your name at the end of the questionnaire or to return it anonymously.

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1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
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- Economist/Engineer
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- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

..... It should be interactive except 3 (0) %
.....

DISCUSSIONS

..... — Discussion was good 1/3 w Lecturers/Resource
person expect 1 (0) %
.....

PRACTICAL WORK

..... Need more
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

Er. M. Kasthuri
Asst. Prof
United Institute of Tech
Coimbatore - 20

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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- less than expected

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- somewhat
- hardly
- not at all

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5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

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- higher than expected
- as expected
- lower than expected

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- fair
- poor

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.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Good
.....
.....

DISCUSSIONS

Satisfactory
.....
.....

PRACTICAL WORK

Should be more
.....
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

.....
.....
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

First of all I will give the full information what I learned here to my college management and convince them to implement in our college.

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

All the lectures were good, very informative in different fields of Entrepreneurship.

DISCUSSIONS

Made us to learn better about ED cells in different colleges of different states.

PRACTICAL WORK

Especially the games were awesome to know ourselves and also about the competitors.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

please conduct same kind of programme for students both Economically

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

Since it is beginning for us, we need to establish an E.D cell in our college which would motivate many students to make startup.

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

.....
.....
.....
.....

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* * *

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18 to 30 January, 2016

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- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. WAS THE DURATION OF THE PROGRAMME

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. WAS THE DAILY WORKLOAD

- heavy
- adequate
- light

7. HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?

- higher than expected
- as expected
- lower than expected

8. TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....

.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Interactive

.....

.....

DISCUSSIONS

Healthy discussions

.....

.....

PRACTICAL WORK

Good involvement in doing practical works.

we involved ourselves and enjoyed doing it.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

.....
All the participants are friendly and good ecosystems
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
 Yes, with improvements
 No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

.....
I will implement all the things learnt at FDP in my college by conducting talks, seminars to students.
.....

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
 no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
 no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

..... GSSS institute of Engineering & Technology for women
..... Mysuru:
.....
.....

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

Note : It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
 - adequate
 - too long?
- If too long or too short, please explain why
-

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional Tools for EDPs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Behavioural inputs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

9. **HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?**

	Excellent	Good	Satisfactory	Fair	Poor
Process of Entrepreneurship Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM.....

- excellent
- good
- satisfactory
- fair
- poor

If you think the didactic techniques should be improved, please suggest how:

.....

.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

Lectures Very Good, more informative, very usefull in future

DISCUSSIONS

Discussions were very informative, knowledge sharing. Keep some more time for discussions.

PRACTICAL WORK

Add 2 more games for understanding, so that it will be very effective.

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

.....
.....
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

Got information about Entrepreneurship. How to motivate student as a entrepreneurs.

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

i) *to design and conduct a Training Programme for potential entrepreneurs*

- yes
- no

ii) *to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support*

- yes
- no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

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THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

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- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING ?

- yes
- no

5. **WAS THE DURATION OF THE PROGRAMME**

- too short
- adequate
- too long?

If too long or too short, please explain why

.....

6. **WAS THE DAILY WORKLOAD**

- heavy
- adequate
- light

7. **HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?**

- higher than expected
- as expected
- lower than expected

8. **TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?**

	Very useful	might be useful in the future	of no use
Process of Entrepreneurship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection of potential entrepreneurs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- excellent
- good
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If you think the didactic techniques should be improved, please suggest how:

.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
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- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

..... Few Lectures have to work on making
..... thing understand early.....

DISCUSSIONS

..... Discussions were good with participation
.....

PRACTICAL WORK

..... It was good.....
.....

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. **OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):**

.....
.....
.....

15. **WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?**

- Yes, as it is
- Yes, with improvements
- No

16. **HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?**

..... By this programme I learnt the basic idea.....
..... to make speedwell how they have to work & how
..... they have gain the knowledge to become a excellent entrepreneur

17. **IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH**

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- no

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- good
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.....
.....

11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?

- excellent
- good
- satisfactory
- fair
- poor

12. PARTICULAR SUGGESTIONS REGARDING...

LECTURES

All the sessions are good. Specially Mr. Nag is a good presenter

DISCUSSIONS

Wonderful interaction happened during each session

PRACTICAL WORK

I like all the practical work. Particularly the games. I will implement in my college

13. WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT....

- excellent
- good
- satisfactory
- fair

- poor
Particular suggestions regarding training material

.....
.....
.....

14. OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.):

..... *as some participants from various background,*
..... *we had a good bonding.*
.....

15. WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?

- Yes, as it is
- Yes, with improvements
- No

16. HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

..... *Many things which I learned in the*
..... *Program, I will implement in my college*
.....

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* * *

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP

18TH JAN – 30TH JAN 2016 AT BENGALURU

REGISTRATION FORM

Sl no	Name & Designation of the Participants	Sponsoring agencies	Address	Signature
01	Kambhampati Venkata Ramamurthy Associate Professor	Mother Teresa Institution of Science and Technology	Sanketika Nagar, Sathupally-507303, Khammam, Telangana	 18/01/2016
02	Dr. B.Nagaraj Professor	Karpagam College of Engineering	Mylaripalayam, Coimbatore-641032	
03	Malini Kalale Venkatarao Assistant Professor	Sri Sairam College of Engineering	Sai Leo Nagar, Anekal Bengaluru-562106	Malini K.V. 9972992170 } 18/01/16 9902748006 } malinikalale@gmail.com
04	Aravind.R Assistant Professor	GSSS Institute of Engg. & Tech. for women	K.R.S Road, Metagalli Mysore – 570016	Aravind R. 9494896582 } 18/1/16 aravindhari4@gmail.com } 9894599420
05	Dr. Bansal Rajkumar G DEAN- Mechanical Science	United Institute Of Technology	Priyanaiyaken Palayam Coimbatore – 641020	Bansal } 18/1/2016 } bansal.gnana@gmail.com
06	Anas S.R. Associate Professor	College of Engineering Pathanapuram	Piravanthoor, Pathanapuram Kollam, Kerala - 689696	Anas } 18/1/16 8547981069 } aras1069eee@gmail.com
07	Rachana Pujar Research Scholar & Team Member	VTU Incubation Centre, VTU Regional Office	RHCS Layout, Annapoorneshwari Nagar Nagarbhavi, Beng - 560091	Rachana } 18/10/16 9535994123 } -chauhan.rachana@gmail.com
08	Hemavathi M Associate Professor	Govt. S.K.S.J.T.Institute	K.R. Circle Bengaluru – 560001	Hemavathi } 8050876559 } hemavathi.m97@gmail.com
09	Suchita Malleshappa Associate Professor	Govt. S.K.S.J.T.Institute	K.R. Circle Bengaluru – 560001	Suchita } suchitaku@gmail.com } 9880866969
10	Nandini Mallikarjun Naganur Associate Professor	Govt. S.K.S.J.T.Institute	K.R. Circle Bengaluru – 560001	Nandini } 9940633722 } nandini.naganur@gmail.com
11	P.Mahakavi Associate Professor	United Institute Of Technology	Priyanaiyaken Palayam Coimbatore – 641020	P.Mahakavi } 9790253447 } pmahakavi272@gmail.com

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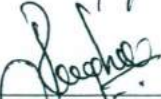


-chauhan.rachana@gmail.com

hemavathi.m97@gmail.com

nandini.naganur@gmail.com

pmahakavi272@gmail.com

Sl no	Name & Designation of the Participants	18/01	19/01	20/01	21/01	22/01	23/01	24/01	25/01	26/01	27/01	28/01	29/01	30/01	
12	Logesh Kumar Sivasubrananiam							S U N D A Y							
13	Anju Thomas														
14	Debadatta Das														
15	Raghavendra R														
16	Kumara & wamy														
17	Saritha -h														
18	K. CHEVANMA Asst. Prof.														
19	Dr. L. VIJAYASHREE prof														
20	JOYESH.														
21	SATISH. H														

Sl no	Name & Designation of the Participants	Sponsoring agencies	Address	Signature
12	Logesh Kumar Sivasubranianam Associate Professor	Velalar College of Engineering & Technology	Thindal, Erode-638012	 Mobile:- 9566900011 Email:- amigologesh@gmail.com
13	Anju Thomas Associate Professor	Berchmans Institute of Management Studies	SB College, Kottayam Kerala - 686 001	 M: 08156832713 adv.anju@gmail.com
14	Savitha. G Associate prof	BNMIT	Dept of CSE BNMIT	 mobno: 9964157771 savithamadhudan@gmail.com
15	K. CHELLAMMA ASST Prof	BNMIT	Dept of ECE BNMIT	
16	Dr. L. VIJAYASHREE Prof	BNMIT	Dept of MBA BNMIT	
17	Raghavendee. R	LEAD Centre of Excellence Koshya's College	Dept of MBA KGI Bangalore	 M - 9379061611 E-mail - 7.91aphe@gmail.com
18	Debadatta Das	LEAD Centre of Excellence Koshya's College	DEPT. of MBA KGI, Bangalore	 Mobile: 8431860429 Email: debadattadas@hotmail.com
19	Kumalaswamy M.S	BNMIT	Dept of ME BNMIT	mobile - 9865556098 9844648446 Kumalms89@gmail.com
20	JOGESH, HOD, MBA SAI VIDYA INSTITUTE OF TECHNOLOGY	SAI VIDYA INSTITUTE OF TECHNOLOGY	MBA Dept.	 9108015199