Note:

Sub: Post Programme Report of FDP held at Bangalore from 18th to 30th January, 2016

Please find enclosed herewith copy of Post Programme Report of Faculty Development Programme sponsored by DST organized at Bangalore from 18th to 30th January, 2016.

Submitted for your perusal.

Thanking you

RAMAN GUJRAL

To:

The Director, EDII, Ahmedabad

Mr. Library

57/3/16

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP

18th January to 30th January 2016

at

Bengaluru

POST PROGRAMME REPORT

Sponsored by:



NSTEDB, Department of Science & Technology (Government of India)

Organised by:



Entrepreneurship Development Institute of India Regional Office:

102, 70th Cross, 17th 'A' Main, 5th Block Rajajinagar, Bangalore 560 010.

Telephone: 080-23119361 Telefax: 080-23119360

Email: edibangalore@ediindia.org

Website: www.ediindia.org

Faculty Development Program in Entrepreneurship supported by NSTEDB, Department of Science and Technology, Government of India

RATIONALE:

Entrepreneurship Development Institute of India (EDI), backed by over 30 years of experience in the field, designed a module to develop a cadre of trained teachers involved in teaching entrepreneurship at the schools and college levels and has been implementing Faculty Development Programmes successfully across the country and abroad. The institute has been receiving enthusiastic response for this programme from the academic community.

OBJECTIVE:

The programme is designed to train and develop Faculty members of various Engineering / Management Colleges in the area of Entrepreneurship Development so that they can act as 'Resource Persons' in guiding and motivating young students, particularly from Science and Technology stream, to take up Entrepreneurship as their career

PROMOTIONAL WORK

The promotional work of the programme has been carried out in two ways. One is by personal contacts and other is through direct mailing. A list of Polytechnics, Engineering & Science Colleges in South India was prepared and a detailed brochure mailed (copy of brochure enclosed as **Annexure I**). To elicit commitment from the participants and to meet raising costs, a token fee of Rs.5,725/- and Rs.16,030/- was charged respectively from non-residential and residential participants. Twenty one participants registered for the programme. A list of participants is enclosed as **Annexure II**.

COURSE CONTENT

EDI has developed a need-based training programme to enable Teachers/Professors to develop their skills in planning and implementing entrepreneurial activities. Much effort has been made on programme implementation inputs. Less weightage has been given to managerial aspects. The content of the programme may be broadly classified as follows:

Identification and selection of entrepreneurs, Monitoring and Follow-up
 Skills and behavioural training inputs: Entrepreneurial motivation and competencies, Problem-solving, Counselling and communication
 Resource-building and knowledge-based/Informational inputs: Procedures required

Composition and process of EDPs: Model and strategies, Developmental inputs,

- for setting up an enterprise, Incentives and benefits available to new entrepreneurs
 Inputs on self-directed attitudinal and behavioural changes resulting in confidence building for taking up and implementing entrepreneurship development related activities
- Analysis of competencies and assessment of potential entrepreneurs
- Identification of entrepreneurial competencies: Process and development
- Business opportunity identification
- entrepreneurs with special reference to curriculum, programme plan & programme management. Developing curriculum for entrepreneurship course
 Project profile preparation
 Small business management: Small/Micro enterprise management (Marketing)

Conceptualising, designing, and implementing training programmes for potential

management, Finance management)

TRAINING METHODOLOGY

The training model concentrated on the development of knowledge, skill and attitude necessary to become an effective Change Agent/ Teacher/ Trainer-Motivator. To facilitate the development of these competencies, the training approach was based on Adult Learning Principles/ experiential learning. During the Faculty Development Programme, a number of training techniques were used which are classified below:

- i) Classroom Lectures: The faculty has given Formal lectures. The presentationcum-discussion process was used to provide key theoretical inputs. The participants were also involved in the process to a maximum possible degree to make the sessions participatory.
- ii) Group discussions: Discussion is an important way in which participants involve themselves in training. Group discussions were designed to help the group in learning a subject or problem through active participation.
- iii) Case Studies: A number of case studies on Entrepreneurship related topics were discussed to help the participants appreciate the essentials of critical ED inputs and related problems. It helped them plan how to deal with similar situations in their respective areas.

- iv) Games/ Simulation Exercises: These were designed in a manner so as to provide participants an experience of real life situations so that they can find solutions in case they are confronted with situations/ circumstances during implementation of ED activities.
- v) Audio-Visual Presentation: This method was designed to supplement classroom lectures. The participants were exposed to key issues of small enterprise creation and management, which come handy in counselling the trainees. Audio-Visual presentations were also made on different topics.
- vi) Role-Plays: It was designed to provide the participants an opportunity to enact under simulated situations. This helped the participants get a first-hand feel of the problems related to entrepreneurship development and finding solutions.

DURATION & VENUE

The programme was of 2 weeks duration. It commenced on 18th January and concluded on 30th January, 2016. The programme was organised at BNM Institute of Technology, 12th Main, 27th Cross, Banashankari II Stage, Bangalore 560070.

PROCEEDINGS OF THE PROGRAMME

The programme commenced with familiarization session. EDI Faculty explained the objective of the programme. The participant's expectations were also sought and accordingly some modifications were made in the Programme Schedule. (A copy of detailed Programme Schedule is enclosed as **Annexure III**.)

18th January 2016:

The Program started on 18th January 2016. The First day's session was taken by Mr.Yeshaswi Nag, Project Officer, EDI. The topics covered on the first day was Steps in Starting an Enterprise and Charms in becoming an Entrepreneur.

19th January 2016:

The Second day session was started by Prof.Raman Gujral, Associate Senior Faculty, EDI. He dealt with the topic of Entrepreneur Competencies and administered a GETT (General Enterprising Tendency Test). This is a tool with which applicants for any Entrepreneurship Training Program can be selected by analyzing the potential of the applicants to become entrepreneurs. The second half of the day was handled by Mr.Yeshaswi Nag, wherein another Questionnaire was administered to the participants – Self Rating Questionnaire to analyse the Entrepreneur Competencies in the participant, and by undergoing this Questionnaire, the participant can know the level of Entrepreneur competency in the participant.

20th January 2016:

The third day session was handled by Mr.Yeshaswi Nag, EDI. The first session was about "Ring Toss Game" a Simulation Game for analyzing Goal Setting behavior and Risk Taking attitude. The second half was about Business Opportunity Identification.

21st January 2016:

The first session was handled by Dr. S K Prasad, HOD, MBA, BNMIT. He spoke about the administration of an ED Cell and how to manage an ED Cell. The next sessions were handled by Mr.Yeshaswi Nag, about important inputs that have to be dealt with in any Entrepreneurship Training programs and various support available for ED Cell from Funding Agencies.

22nd January 2016:

The entire day's sessions were taken by Mr.Ravindra, Senior Faculty, RUDSETI. Several Simulation Games were played related to Tem Building and Systematic Planning. There were discussions about how to plan for an Entrepreneurship Training before training, during training and post training program.

23rd January 2016:

The entire day's sessions were taken by Prof.Balachandran, General Manager, Technology Business Incubator, Vellore Institute of Technology. He discussed about how the TBI was started at VIT and what all activities can be done through the TBI and the various Funding options for TBI.

25th January 2016:

The first session was taken by Dr.Vijayashree, about various Student competitions that are conducted by many Corporates for Funding for any Innovative Projects. The second session was taken by Mr.Yeshaswi Nag about what is Innovation and the process of Innovation.

Post Lunch, a Field Visit was organized to visit NSRCEL, Incubation Cell at IIM-Bangalore. During the visit, the participants learnt about how the NSRCEL is working to promote Innovators and Entrepreneurs and also an interaction was arranged with 2 incubatees at NSRCEL.

27th January 2016:

The first session was taken by Dr.Nanjappa, Senior Scientist, DFRL about the opportunities in Food Processing sector and New Technologies in Food Processing, developed by DFRL.

The second session was an interaction with Ms.Kokila, Manager, NSIC.

28th January 2016:

The first two sessions were interactions with Mr.Nag, President, Indian Angel Network and Mr.Manish, Asst Vice President, KITVEN, Venture Capital Funders.

The second session was handled by Mr.Yeshaswi Nag. The session was about a Simulation Game- Tower Building Game – about Team Building, Work Delegation and Systematic Planning.

29th January 2016:

The first two sessions were handled by Ms.Soumya, Patenting Attorney, M/s Altacit Global Patenting Consultants about IPR, Patenting and Trademark.

The Post Lunch session was taken by Mr. Yeshaswi Nag about Business Planning.

30th January 2016:

The first two sessions were handled by Mr.Srinath, Manager, NID Incubation Centre, about Designing Concepts and several supporting schemes available at NID for Innovators.

Third session was an interaction with Mr.Pradeep – a successful entrepreneur – about experience sharing about Entrepreneurship.

A formal Valedictory was organized on 30th January 2016 along with distribution of Certificates.



A View of FDP Hoarding put outside the Training Venue



Mr.Yeshaswi Nag, Program Director, addressing the Faculty Participants during the Inauguration of FDP on January 18th 2016. Also, seen in the photo Smt.Vijayashree, Head ED Cell. BNMIT, Shri.Prabhakar, Principal, BNMIT, Shri.S.K.Prasad, HOD, MBA, BNMIT.



Group Discussion and Role Play during the Classroom sessions of the FDP



Faculty Participants during Classroom Session at FDP



Group Discussion about how to organize a Entrepreneurship Training Program by the Faculty members during the FDP program



Entrance View of NSRCEL of IIM-B, during visit of the Faculty members



Interaction with the Incubation Centre Manager, Mr.Aakarsh, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Interaction with the Incubation Centre Manager, Mr.Aakarsh, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Interaction with the Incubatee, NSRCEL, IIM-B, during the visit of FDP Participants to IIM-B



Dr.Nanjappa, Senior Scientist, DFRL handling classroom sessions about New Technologies developed at DFRL



Dr.Nanjappa, Senior Scientist, DFRL being felicitated by Dr.Vijayashree, ED Cell Coordinator of BNMIT College



Smt.Kokila, Manager, NSIC discussing about the role of NSIC as a supporting agency for entrepreneurs during the FDP



Smt.Kokila, Manager, NSIC discussing about the role of NSIC as a supporting agency for entrepreneurs during the FDP



Shri.Naga, President, Indian Angel Network interacting with the FDP Participants about the process of Angel Funding



Shri.Manish, Assistant Vice President, KITVEN Venture Capital Funding interacting with the FDP Participants about the process of VC Funding



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Smt.Soumya, Patent Attorney of M/s Altacit Global discussing with the FDP participants about the procedures and formalities of IPR and its importance



A student of BNMIT Engineering college showing the demo of an innovative product developed by him – Electronic Violin which can be played without the supply of electricity.



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Participants of FDP involved in Simulation Game related to Team Building, Work Delegation and Systematic Planning.



Shri.Srinath, Manager, Incubation Centre of NID discussing with the FDP participants about the Designing aspects and support available from NID to Entrepreneurs.



Students demonstrating an innovative product - "Locomotive Boots"



Students demonstrating an innovative product - "Waste Processing Machine"



Students demonstrating an innovative product – "Special Jacket for Blind to show them directions"



Mr.Pradeep, Successful Entrepreneur and an alumni of one of the EDP's conducted by EDI, Bengaluru office, sharing his experience of his entrepreneurial journey with the FDP participants



Dr.Bansal, Dean, United Engineering College, Coimbatore giving his feedback about the FDP during the Valedictory program



FDP Certificates being distributed to the FDP Participants by the Secretary, BNMIT during the Valedictory function



FDP Certificates being distributed to the FDP Participants by the Secretary, **BNMIT** during the Valedictory function



Group Photo of FDP Participants

FEEDBACK ANALYSIS

At the end of the programme a formal feedback was obtained from the participants. A copy of the Evaluation Form is enclosed as Annexure IV.A gist of the same is as under:

- Is your profession more that of an Engineer-53.3%
 Management Specialist-55.5%
 Finance Specialist-33.3%
- Has the programme met your expectations: More than expected: 53.3%
 As expected: 46.6%
- Benefits of the programme in professional work Considerable: 86.66%
 Somewhat: 26.6%
- 4) Duration of the programme : Adequate : 100%
- 5) Work load Adequate: 66.66% Light: 33.3%
- 6) Substantive level of the programme: Higher than expected: 40% As expected: 60%

7)	Usefulness of the topics:	very useful	Might be
	useful in the future		
_	Process of Entrepreneurship Develo	pment : 86.60%	13.3%
-	Selection of potential entrepreneurs	: 73.3%	26.6%
-	Promotional tools for EDP	: 66.6%	33.3%
_	Behavioural inputs	: 60%	40%
_	Business Plan	: 60%	40%

8)	Quality of presentation and instruction:	Excellent	Good	Satisfactory
-	Process of Entrepreneurship Development	: 66.6%	26.6%	
-	Selection of potential entrepreneurs	: 53.33%	40%	13.3%
-	Promotional tools for EDP	: 40%	46.6%	13.3%
-	Behavioural inputs	: 53.33%	33.3%	13.3%
-	Business Plan	: 53.33%	26.6%	13.3%

9) Instruction Technique : Excellent-20% Good-66.6% Satifactory-13.3%

10) Ratio of lectures, discussion: Excellent-20% Good-53.3% Satisfactory-26.6%

11) Training / study material : Excellent-33.33% Good-53.3% Satisfactory-13.3%

CONCLUSION

Certificates were distributed to the participants at the end of the programme. The Certificates were distributed by Mr Yeshaswi Nag, Programme Director, EDII, Regional Office, Bengaluru and by the Director, Principal and Secretary of BNM Institute of Technology, Bangalore. Copy of the Certificate is enclosed as Annexure V.

All the participants appreciated the relevance of the programme since entrepreneurship is not only needed to start an enterprise but also the inputs can be made used to develop intrapreneurs which is the need of the hour. They also felt that Entrepreneurship is the alternative career option for the students. Majority of them expressed their desire to have a Nodal Center at their respective institutes to offer "Open Learning Diploma in Business Entrepreneurship" Course conducted by EDI.

t-up India, Stand-up India

A Southers

Entrepreneurship Development Institute of India,
Announces

Faculty Development Programme in Entrepreneurship

How to Start & Activate Entrepreneurship Development Cell for Students





Supported by:

National Science & Technology
Entrepreneurship Development Board
Department of Science & Technology

Government of India



Organised by:

Entrepreneurship
Development
Institute of India
Ahmedabad, Gujarat

Faculty Development Programme in Entrepreneurship



REAX

RATIONALE

Entrepreneurship Development Institute of India (EDI), backed by over 30 years of experience in the field, designed a module to develop a cadre of trained teachers involved in teaching entrepreneurship at the schools and college levels and has been implementing Faculty Development Programmes successfully across the country and abroad. The Institute has been receiving enthusiastic response for this programme from the academic community.

OBJECTIVE

The programme is designed to train and develop professionals in the area of Entrepreneurship Development so that they can act as 'Resource Persons' in guiding and motivating young students, particularly from science & technology stream, to take up Entrepreneurship as their career.

CONTENT

The content of the programme is broadly classified as follows.

- Entrepreneurship Development Process & Model: Concept, Process, EDP Model and Strategies
- Skills and Behaviourol Training: Entrepreneurial Motivation and Competencies, Counseling, Confidence Building
- Resource Building: Procedures and formalities in setting up new enterprises, incentives and benefits for entrepreneurs
- Knowledge-based Information Inputs: Curriculum Development, Procedures Involved In Initiating, Planning, Implementing and Evaluating EDP Curriculum
- Business Opportunity Identification
- Business Profile Preparation, Business Plan Formulation, Assessing the Viability of a Business Plan.
- Small Business Management

PEDAGOGICAL TOOLS AND METHODOLOGY

INPUTS WILL BE IMPARTED THROUGH:

- ★ Lecture-cum-discussion, case studies, role-plays and simulation exercises
- ★ Interaction with experts in entrepreneurship development, curriculum development and opportunity guidance, and with successful entrepreneurs for practical insights
- ★ Study visits to institutions and small enterprises
- ★ Group work and practice sessions

HOW TO APPLY

Nomination form can also be downloaded from EDI website: www.ediindia.org and sent to:

Fees

The programme fee is ₹ 5000/- (plus 14.5% service tax) for non-residential participants and ₹ 14000 (plus 14.5% service tax) for residential participants which covers tuition fee, cost of course material and boarding and lodging (Non AC double occupancy basis). The fee does not cover travel. local conveyance, out-of-pocket and medical expenses.

Mr. YASHASWI NAG

Programme Director

E-mail: yashaswi@ediindia.org / edibangalore@ediindia.org Mobile: 08050024096 Landline No: 080-23119361 / 080-23119360

Address: Entrepreneurship Development Institute of India. Southern Regional Office, # 102, 70th Cross, 17th main, Rajajinagar, 5th Block, Bengaluru-560010

The filled in Nomination form must reach EDI Bengaluru BEFORE 11th JANUARY 2016

Annexure II

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP 18^{TH} JANUARY TO 30^{TH} JANUARY 2016 AT BENGALURU

LIST OF PARTICIPANTS

Sl. No	Name of the Candidate	Nominating Institution with postal Address
1	2	3
1	Mr Kambhampati Venkata Ramamurthy Associate Professor	Mother Teresa Institution of Science and Technology Sanketika Nagar, Sathupally – 507303, Khammam Telangana
2	Mr Satish Director	The Guide Educational Academy No. 670,, 10 th Main, RPC Layout Vijaynagar 2 nd Stage Bangalore 560040
3	Ms Malini Kalale Venkatarao Asst Professor	Sri Sairam College of Engineering Sai Leo Nagar, Guddenahalli Post, Anekal Bengaluru, Karnataka, India - 562106
4	Mr Aravind R Asst Professor	GSSS Institute of Engineering & Technology for women K.R.S Road, Metagalli Mysore - 570016
5	Dr. Bansal Rajkumar Dean – Mechanical Science	United Institute Of Tescnology G.Kovundampalayam, Priyanaiyaken Palayam Coimbatore - 641020
6	Mr Anas S R Asst Professor	College of Engineering Pathanapuram Elikkattoor p.o, Piravanthoor Pathanapuram Kollam, Kerala - 689696
7	Ms Rachana Pujar Research Scholar	VTU Incubation Centre, VTU Regional Office, RHCS Layout, Annapoorneshwari Nagar Nagarbhavi, Bengaluru, Karnataka - 560091

8	Ms Hemavathi M Asst Professor	Govt. S.K.S.J.T.Institute K.R. Circle, Bengaluru - 560001
0	Ms Suchita Malleshappa Wali	Govt. S.K.S.J.T.Institute
	Asst Professor	K.R. Circle
9		Bengaluru - 560001
		Govt. S.K.S.J.T.Institute
	Ms Nandini Mallikarjun Naganur	K.R. Circle
	Asst Professor	Bengaluru - 560001
10		
	Mr P.Mahakavi	United Institute Of Tescnology
	Asst Professor	G.Kovundampalayam, Priyanaiyaken Palayam
11		Coimbatore - 641020
	Mr Logesh Kumar Sivasubramaniam	Velalar College of Engineering & Technology
	Asst Professor	Thindal, Erode-638012
12		
	Ms Anju Thomas	Berchmans Institute of Management Studies
West !	Asst Professor	SB College, Kottayam
13		Kerala – 686
	Ms Savitha G	BNMIT
	Associate Professor	Dept of Mechanical Engg
14		BSK, Bangalore
	Ms Chellamma	BNMIT
	Asst Professor	Dept of Mechanical Engg
15		BSK, Bangalore
	Dr L Vijayashree	BNMIT
	Professor	Dept of Mechanical Engg
16		BSK, Bangalore
		Lead Centre of Excellence
		Department of MBA
	Mr Raghavendra R	Koshys Group, Bagalur Road
	Professor	Kannur Post
17		Bangalore 562149
		Lead Centre of Excellence
		Department of MBA
	Mr Debadatta Das	Koshys Group, Bagalur Road
	Professor	Kannur Post
18	110.03301	Bangalore 562149
10	Mr Kumaraswamy H S	BNMIT
19	Asst Professor	Dept of Mechanical Engg, BSK, Bangalore
17	Mr Jogish	Sai Vidya Institute of Technology
20	Professor	Rajanukunte, Doddaballapur Road
20		Via, Yelahanka, Bangalore 560064

Anx - 111

Program Schedule of Faculty Development Program in Entrepreneurship Development From January 18th to 30th 2016

At BNMIT College, Bengaluru

Date	Day	Session 1 10.30 AM to 11.30 AM	Session 2 11.45 AM to 1.00 PM	Session 3 2.00 PM to 3.15 PM	Session 4 3.30 PM to 4.30 PM
18-01-2016	1	Inauguration, Introduction to Program Contents & Participant's Expectations (Yeshaswi Nag)	Micro Lab (Yeshaswi Nag)	Charms of Being Entrep Starting an Enterprise (Yeshaswi Nag)	oreneur & Steps in
19-01-2016	2	Entrepreneur Competencies (Raman Gujral)	Selection Tools to select right candidates for the program – GETT (Raman Gujral)	Self Rating Questionnaire (Yeshaswi Nag)	Self Rating Questionnaire (Yeshaswi Nag)
20-01-2016	3	Ring Toss Game (Yeshaswi Nag)	Ring Toss Game (Yeshaswi Nag)	Business Opportunity Guidance (Yeshaswi Nag)	Business Opportunity Guidance (Yeshaswi Nag)
21-01-2016	4	About ED Cell (Dr S K Prasad, HOD, BNMIT)	Important Inputs to be given during an Entrepreneurship Training Program (Yeshaswi Nag)	Support Available for ED Cell to carry out Entrepreneurship Development Activities and how to avail the same (Yeshaswi Nag)	Activities of EDI in Entrepreneurship Development and inputs on how the colleges and EDI can work together for Entrepreneurship Development

22-01-2016	5	Inputs on different Simulation Games that can be played related to Entrepreneurship Development (Rayindra)	Team Building and Managing a EDC successfully (Ravindra)	Methodologies to Motivate the Students – Pre Training, On Training and Post Training Phase (Ravindra)
23-01-2016	6	Interaction with GM, VIT	(Prof Balachandra)	•
25-01-2016	7	Inputs on Creativity and I	nnovation (Yeshaswi Nag) and field visit to IIM,B'lore
27-01-2016	8	Interaction with DFRL (Dr Nanjappa)		Role of Supporting Agencies – Support from NSIC

			(Ms.Kokila, Sr.Man	ager, NSIC)
28-01-2016	9	Investor regarding Angel Funding to Entrepreneurs (Mr.Naga, President, Indian Angel Network) Capitalists regarding Venture Funding to Entrepreneurs (Mr.Manish, Vice)	 Tower Building Game – Simulation Game about Team Work, Work Delegation and Systematic Planning (Yeshaswi Nag)	Tower Building Game - Simulation Game about Team Work, Work Delegation and Systematic Planning (Yeshaswi Nag)
29-01-2016	10	IPR, Patenting, Trademark (Ms Soumya)	Business Plan Prepara (Yeshaswi Nag)	ntion
30-01-2016	11	Introduction of Designing C Entrepreneurship and suppo Entrepreneurs (Srinath,NID)	Interaction with Successful entrepreneur (Pradeep)	Valediction

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18th to 30th January, 2016 at Bengaluru

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

Somewhat

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS YOUR PROFESSION MORE THAT OF AN
	Economist
	Engineer
	Economist/Engineer
	Management Specialist
	Behavioural Scientist
	Finance Specialist
	Other
2.	HAS THE PROGRAMME MET YOUR EXPECTATIONS?
	more than expected
	as expected
	less than expected
3.	HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?
	Considerably

		hardly not at all
4.		WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?
		Yes No
5.		WAS THE DURATION OF THE PROGRAMME
	0 0 0	too short adequate too long? If too long or too short, please explain why
6.		WAS THE DAILY WORKLOAD
		Heavy Adequate Light
7.		HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?
	0 0	higher than expected as expected lower than expected
8.		TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR?
		Very useful might be useful of no use in the future
		Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan

9. HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?

Excellent Good Satisfactory Fair Poor Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES 10. APPLIED? DID YOU CONSIDER THEM..... □ Excellent □ Good Satisfactory □ fair □ poor If you think the didactic techniques should be improved, please suggest how: 11. TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES? □ Excellent □ Good □ Satisfactory □ fair poor PARTICULAR SUGGESTIONS REGARDING... 12. LECTURES

	DISCUSSIONS
	PRACTICAL WORK
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	IT
	Excellent
	Good
	Satisfactory
	poor
	Particular suggestions regarding training material
1.4	OTHER REMARKS AND SUCCESTIONS (for some land of fall and
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP
	PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is
	** 11.1
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK
	WHAT YOU HAVE LEARNT IN THIS PROGRAMME?

17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH				
	i)	to design and conduct a Training Programme for potential entrepreneurs			
	yes				
	no				
	ii)	to design a course on Entrepreneurship as a part of the curriculum and			
		lead the course with some faculty support			
	yes				
	no				
18.	WHO DEV NAM PRO	ELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW			
TH		VOLUMED V MUCH FOR EVALUATION OF THE PROCRAMME!			

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *



Entrepreneurship Development Institute of India Ahmedabad

is pleased to acknowledge the participation of

in the National Faculty Development Programme in Entrepreneurship

> held at Bengaluru during 18th to 30th January, 2016 Sponsored by



National Science & Technology Entrepreneurship Development Board Dept. of Science and Technology, Government of India

Organised by Entrepreneurship Development Institute of India Regional Office: Bengaluru

9006

Prof. Raman Gujral Regional Head

EDII, Bengaluru

Yeshaswi Nag Programme Director EDII, Bengaluru

Faculty Development Programme in Entrepreneurship

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. I	S	Y	0	U	R	F	P	1)1	3	3	55	SI	(1	V	1	1	0	R	R	, "	FI	I	A	T	0	F	A		V.		
------	---	---	---	---	---	---	---	---	----	---	---	----	----	---	---	---	---	---	---	---	---	-----	----	---	---	---	---	---	---	--	----	--	--

- Engineer Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
 - as expected
 - less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
 - somewhat-
 - □ hardly
 - □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes

no

5.		WAS THE DURATION OF THE	PROGRAM	MME	-		
	0 0	too short adequate too long? If too long or too short, please expla	in why				
6.		WAS THE DAILY WORKLOAD					
	0 0	heavy adequate light					
7.		HOW DO YOU ASSESS THE PROGRAMME?	IE SUBST	ΓΑΝΤΙ	VE LEVEL	OF	THE
	000	higher than expected as expected lower than expected					
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS O	F THI	E TOPICS P	RESE	NTED
			Very usefu		ght be useful the future	of no	use
		Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan	42349			C C C]
9.		HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALITY	Y OF	PRESENTA	TION	AND
		Process of Entrepreneurship	Excellent	Good	Satisfactory	Fair	Poor
		Development	1				
		Selection of potential entrepreneurs	470				
		Promotional Tools for EDPs	1				
		Behavioural inputs					
		Rusiness Plan		[1]		[7]	

750

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0

-

10.	APPLIED? DID YOU CONSIDER THEM
A	excellent
	good
	satisfactory
	fair
0	poor
	If you think the didactic techniques should be improved, please suggest how:

11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
D	excellent
	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Good.
	DISCUSSIONS
	Discossions
	Crowd
	PRACTICAL WORK
	9009
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	IT
D	excellent
٥	good
	satisfactory
J D	fair

TIEC

	poor Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
M	Yes, as it is
_	Yes, with improvements
	No
_	****
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
4	yes
	no
-	
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
	yes
0	
	no

CCCCCCCC

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!



Faculty Development Programme in Entrepreneurship

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1	IS	Y	C	J	R	P	R	O	ŀ	K	S	S	1	0	N	N	1	0	R	E	ľ	H.	A	T	•	0	F	F	1	٧.	

Economist	

- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- □ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- · a somewhat
- hardly
- o not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

u yes

□ no

5.	WAS THE DURATION OF THE PROGRAMME
0	adequate

6.	WAS THE DAILY WORKLOAD
0	heavy adequate light
7.	HOW DO YOU ASSESS THE SUBSTANTIVE LEVEL OF THE PROGRAMME?
9	higher than expected as expected lower than expected
8.	TAKING INTO ACCOUNT YOUR PROFESSIONAL INTERESTS, HOW DO YOU ASSESS THE USEFULNESS OF THE TOPICS PRESENTED DURING THE SEMINAR? Very useful might be useful of no use
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan
9.	HOW DO YOU ASSESS THE QUALITY OF PRESENTATION AND INSTRUCTION IN GENERAL?
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan Excellent Good Satisfactory Fair Poor O

))))))

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
y 0 0 0 0	excellent good satisfactory fair poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
00000	excellent good satisfactory fair poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	øıհ
	DISCUSSIONS
	OIC
	PRACTICAL WORK
	υ <u>κ</u>
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
0 0	excellent good satisfactory

fair

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
B	Yes, as it is
0	Yes, with improvements
0	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	motivale su Students
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
-0	yes
	no f
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
-	yes
	no

18.	FURTHE	R COMM	IENTS CON	NCERNIN	NG THE	BENEFICIA	AL TO TH	IOSE
	WHO	ARE	ASSOCIA	TED	WITH	ENTREP	RENEUR	SHIP
	DEVELO	PMENT	ACTIVIT	Y WILL	YOU P	LEASE SU	IGGEST	FEW
	NAMWS	WITH	ADDRES	SES TO) WHO	M YOY	FEEL	THE
	PROGRA	MME IS	BENEFICI	AL SO T	HAT WI	E CAN CON	NTACT T	HEM
	IN FUTUI	RE						
						• • • • • • • • • • • • • •		
						• • • • • • • • • • • • • • • • • • • •		

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4	1	IS	17	0	T	n	D	D	0	17	T	C	C	T	1	N	N	A	0	T	1	4	T 1		T		1	17	-	T	
ч		10	- 1	U	u	1		ľ			£	0	3	ľ	•	17		٧ı	U	41	C		ш	F	1	•	,				

	T-	
	Econo	121111
-	LOUITE	****

- Engineer
- Economist/Engineer
- Management Specialist
- Behavioural Scientist
- □ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably considerably
- somewhat
- □ hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes

□ no

0								
	5.		WAS THE DURATION OF THE	PROGRA.	MME			
~								
		0	too short					
			adequate					
		Q	too long?					
			If too long or too short, please expla	in wny				
**								
~	6.		WAS THE DAILY WORKLOAD					
	0.		WAS THE DAILT WORKLOAD					
			heavy					
		-	adequate					
,		0	light					
1								
	7.		HOW DO YOU ASSESS TH	HE SUBS	TANTI	VE LEVEL	OF	THE
			PROGRAMME?					
^								
,		4	higher than expected					
^		Q	as expected					
			lower than expected					
					LOUIS AND THE RESIDENCE OF THE PARTY OF THE			
~	8.		TAKING INTO ACCOUNT YOU				Control of the contro	
			DO YOU ASSESS THE USEFU	LNESS O	F THE	E TOPICS P	RESE	NTED
-			DURING THE SEMINAR?	1000				
				Very usefi			of no	use
			D 05 . 1'		ın	the future		
^			Process of Entrepreneurship			173	-	
			Development Selection of potential entrepreneurs				L	
			Promotional Tools for EDPs					J.
			Behavioural inputs]
			Business Plan					
			The second second second					
	9.		HOW DO YOU ASSESS THE	QUALIT	Y OF	PRESENTA	TION	AND
			INSTRUCTION IN GENERAL?	AND STATE OF THE S				mapfullering)
0				Excellent	Good	Satisfactory	Fair	Poor
			Process of Entrepreneurship					
			Development					
			Selection of potential entrepreneurs					
			Promotional Tools for EDPs	4				
			Behavioural inputs	4				
			Business Plan	4				

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
00000	excellent good satisfactory fair poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
0000	excellent good satisfactory fair poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Good
	DISCUSSIONS
	4009
	PRACTICAL WORK
	hood
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
0	excellent good satisfactory

□ fair

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
	\cdots
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
2	Yes, as it is
	Yes, with improvements
	No
370	
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	MOTIVATE the STUDENTS
	10170416 The SAUDENS
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
	yes
	no
_	
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
	Vac
0	yes
J	no

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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Faculty Development Programme in Entrepreneurship

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1	IS	VOL	R PRO	FESSION	MORE T	HAT OF AN
1.	1.3	100	RIKU	LESSION	MOKE I	HALUE AN

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- □ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
 - somewhat
- □ hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- u yes
- □ no

5.	WAS THE DURATION OF THE	PROGRA	MME			
	too short					
-	adequate					
	too long?					
	If too long or too short, please expla	in why				
54	177					
6.	WAS THE DAILY WORKLOAD					
	,					
	heavy					
-	adequate					
	light					
7	HOW DO VOU ASSESS TH	IE CUDE	PANITI	VE LEVEL	OF	THE
7.	HOW DO YOU ASSESS TH PROGRAMME?	IE SUBS	FANTI	VE LEVEL	OF	THE
	higher than avnacted					
9	higher than expected as expected					
	lower than expected					
_	lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU					
	DURING THE SEMINAR?	EI (EOO O		TOTICS II	COS DI	
	Dom. o ma sammen	Very usefu	ıl mi	ght be useful	of no u	ise
		10772	A Comment	the future		90790
	Process of Entrepreneurship					
	Development	-				
	Selection of potential entrepreneurs	-				
	Promotional Tools for EDPs	-				
	Behavioural inputs					
	Business Plan					
9.	HOW DO YOU ASSESS THE	OUALIT	Y OF	PRESENTA	ΓΙΟΝ	AND
30.00	INSTRUCTION IN GENERAL?					
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship					
	Development	-				
	Selection of potential entrepreneurs	1				
	Promotional Tools for EDPs	1				
	Behavioural inputs	1				
	Business Plan					

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
. 2	excellent
	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
8	excellent
	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	good
	DISCUSSIONS
	Gentle
	,
	· · · · · · · · · · · · · · · · · · ·
	PRACTICAL WORK
	Grod
	8.
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
N	excellent
	good
	satisfactory
	fair

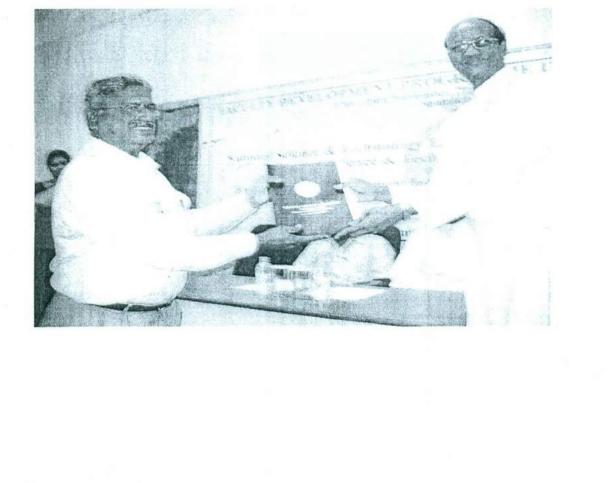
	poor Particular suggestions regarding training material
	Turtedia suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is
0	Yes, with improvements
0	No
0	140
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
7.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
B	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support

yes

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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Faculty Development Programme in Entrepreneurship

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS	Y	0	Uŀ	I	P	O	F	E	S	SI	0	1	И	0	R	E	T	H	I	T	' ()	F	A	N	I.,	

-	Liconomic
4	Engineer
	Economist/Engineer
	Management Specialist

Economist

- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

4	more than expected
	as expected
-	less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

4	considerably
	somewhat

- □ hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes no

5.	WAS THE DURATION OF THE	PROGRA	MME	-		
	adequate	in why				
6.	WAS THE DAILY WORKLOAD					
te o	adequate					
7.	HOW DO YOU ASSESS THE PROGRAMME?	IE SUBST	FANTI	VE LEVEL	OF TH	Œ
0	higher than expected as expected lower than expected					
3.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THE			
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan		iii t			
).	HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALITY	Y OF	PRESENTA	TION AN	D
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan	Excellent	Good	Satisfactory	Fair Pool	r

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
(A)	excellent
	good
	satisfactory
	fair
	poor
	177
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
1 mm	
	excellent
	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	or
	DISCUSSIONS
	01
	PRACTICAL WORK
	O'C
	WALLE DO NOT THE POLYT THE TOTAL THE POLYT THE
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	IT
	excellent
	good
	satisfactory

fair

	poor
	Particular suggestions regarding training material
4.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow
	participants, measures to improve future programmes, etc.,):
-	WOULD VOU IN CENEDAL DECOMMEND A FOLLOWING
5.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE:
9	Yes, as it is
	Yes, with improvements
_	No
6.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	a Straight the Chalcold
	Motivate the Students
7.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR
	DO YOU FEEL CONFIDENT ENOUGH
	i) to design and any last a Tradicina Business for material automorphisms
	i) to design and conduct a Training Programme for potential entrepreneurs
-	yes
ם	no
_	
	ii) to design a course on Entrepreneurship as a part of the curriculum and
	lead the course with some faculty support

yes no

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

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yes no

	It is upto you to give your name at the end of the questionnaire or to return it mously.
Questi	ions indicated by MULTIPLE RESPONSE allow more than one answer.
1.	IS YOUR PROFESSION MORE THAT OF AN
00000	Economist Engineer Economist/Engineer Management Specialist Behavioural Scientist Finance Specialist Other
2.	HAS THE PROGRAMME MET YOUR EXPECTATIONS?
0	more than expected as expected less than expected
3.	HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?
000	considerably somewhat hardly not at all
4.	WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

5.	WAS THE DURATION OF THE	PROGRA!	MME			
	too short					
	and the second s					
_	If too long or too short, please expla	in why				
	Trust long of the blints, presse explan					
6.	WAS THE DAILY WORKLOAD					
	heavy					
	✓ adequate					
	11 1					
4	light					
7.	HOW DO YOU ASSESS TH PROGRAMME?	HE SUBST	FANTI	VE LEVEL	OF	THE
J	higher than expected					
	as expected					
	lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THI		11-11-11-11-11-11-11-11-11-11-11-11-11-	NTED
	Process of Entrepreneurship					
	Development					
	Selection of potential entrepreneurs				- []
	Promotional Tools for EDPs]
	Behavioural inputs	-]
	Business Plan]
9.	HOW DO YOU ASSESS THE	QUALITY	Y OF	PRESENTA'	TION	AND
	INSTRUCTION IN GENERAL?					
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship					
	Development					
	Selection of potential entrepreneurs					
	Promotional Tools for EDPs	4				
	Behavioural inputs					
	Business Plan		7020		0.000	

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
8	excellent
	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
	16
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
0	excellent
	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	at al
	Good
	0
	DISCUSSIONS
	good.
	PRACTICAL WORK
	TRACTICAL WORK
	9000
	A.0.0G
	X
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	JT
War .	excellent
	good
	satisfactory
	fair

	poor Partic	ular suggestions regarding training material
	rarro	and ouggestions regarding training material
14.		ER REMARKS AND SUGGESTIONS (for example on level of fellow cipants, measures to improve future programmes, etc.,):

15.		LD YOU IN GENERAL RECOMMEND A FOLLOW-UP GRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
		with improvements
	No	
16.		T, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK IT YOU HAVE LEARNT IN THIS PROGRAMME?
		motivale the Soudents
	01.000010.000	
17.		EDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR OU FEEL CONFIDENT ENOUGH
	i)	to design and conduct a Training Programme for potential entrepreneurs
-	yes	
ш	no	
	ii)	to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
-	Vec	
0	yes	
u	no	

((3) ((

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MO	RE THAT OF AN
--------------------------	---------------

Eco:	nom	1St

- Economist/Engineer
- Management Specialist
- Behavioural ScientistFinance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

more than expected

- □ as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

considerably

- □ somewhat
- □ hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes

□ no

5.		WAS THE DURATION OF THE	PROGRA	MME			
	<u> </u>	too short adequate					
		too long?					
		If too long or too short, please expla	in why				
6.		WAS THE DAILY WORKLOAD					
		heavy					
	S	adequate					
		light					
7.		HOW DO YOU ASSESS THE PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
	W	higher than expected					
		as expected					
		lower than expected					
8.		DURING THE SEMINAR?		F THE			NTED
		Process of Entrepreneurship Development	4				7
		Selection of potential entrepreneurs	V				2
		Promotional Tools for EDPs	A				7
		Behavioural inputs	D			E	
		Business Plan			V		
9.		HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
			Excellent	Good	Satisfactory	Fair	Poor
		Process of Entrepreneurship					
		Development	Y				
		Selection of potential entrepreneurs					
		Promotional Tools for EDPs	A A C				
		Behavioural inputs	8				
		Business Plan					

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
0	excellent
<u>Б</u>	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
1	excellent
	good
	satisfactory
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	A was highly motivating and the upput of lenowledge Iwas abundant.
	DISCUSSIONS
	The discussion sere so interactive and
	PRACTICAL WORK
	Good which was really very involving
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
A	excellent
	good
	satisfactory
0	fair
	ian .

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
	Can increase the number to camp enter
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
Or Or	Yes, as it is
0	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	Motivate the Stralento
	Monrate the Shalento

17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
	yes
	no

((((((

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

l. IS Y	OUR	PROFESSIO	N MORE	THAT	OF AN
---------	-----	------------------	--------	------	-------

- Economist
- Engineer
- □ Economist/Engineer

 Management Specialist
- Management Specialist
 Behavioural Scientist
- □ Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- □ as expected
- □ less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes yes

no

5.	WAS THE DURATION OF THE	PROGRA	MME			
	too short					
Q'						
	too long?					
	If too long or too short, please expla	in why				
6.	WAS THE DAILY WORKLOAD					
	heavy					
V						
	light					
7.	HOW DO YOU ASSESS TH PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
	higher than expected					
V	as expected					
	lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THE		RESE	NTED
	Process of Entrepreneurship		3-17-	the ruttire		
	Development		1	П	4	1
	Selection of potential entrepreneurs			П	- [7
	Promotional Tools for EDPs				Г	7
	Behavioural inputs			П		1
	Business Plan	N	13.12		13	1
9.	HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship			THE PARTY OF	Colore &	
	Development	A				
	Selection of potential entrepreneurs					
	Promotional Tools for EDPs					
	Behavioural inputs					
	Business Plan					

(2)

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
	excellent
· va	good
7/238	satisfactory
	fair
120000	
	poor
	If you think the didactic techniques should be improved, please suggest how:
	/
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
W	excellent
	good
	satisfactory
_	fair
	poor
_	
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Interesting, Opened up many avenues highlighted the aleas of learning & improvement
	DISCUSSIONS
	decetates in mund and to know others perspectice
	PRACTICAL WORK
	Helped in the aspects of learning otransforming man Entrepreneurship Skills:
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
D	excellent
	good
	satisfactory
_	fair
u	Tuli

poor
Particular suggestions regarding training material
OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
Yes, as it is
Yes, with improvements
No
No
HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? Promoting Student centures and honory their. Secil setus.
IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
i) to design and conduct a Training Programme for potential entrepreneurs
yes
no
ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
lead the course with some faculty support yes
lead the course with some faculty support yes

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMYES WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF A	F AN	OF	IHAI	KL	IUK	171		и	\sim	LA			1	rı	1	UI	U	Y	19	1.
--------------------------------------	------	----	------	----	-----	-----	--	---	--------	----	--	--	---	----	---	----	---	---	----	----

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- □ somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- wes yes
- □ no

	5.		WAS THE DURATION OF THE	PR	OGRA	MME			
			too short						
		J	adequate						
			too long?						
			If too long or too short, please expla	ain w	vhy				
	6.		WAS THE DAILY WORKLOAD)					
			heavy						
			adequate						
		4	light						
	7.		HOW DO YOU ASSESS TI PROGRAMME?	HE	SUBS	TANT	IVE LEVEI	OF	THE
			higher than expected						
		D	as expected						
			lower than expected						
	8.		DO YOU ASSESS THE USEFU DURING THE SEMINAR?	JLN		F THI	E TOPICS P		NTED
			Process of Entrepreneurship						
			Development						
			Selection of potential entrepreneurs Promotional Tools for EDPs				D D		
			Behavioural inputs]
			Business Plan						
•	9.		HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QU	JALIT	Y OF	PRESENTA	TION	AND
				Exe	cellent	Good	Satisfactory	Fair	Poor
			Process of Entrepreneurship						
			Development						
			Selection of potential entrepreneurs						
			Promotional Tools for EDPs						
			Behavioural inputs						
			Business Plan						

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM	
	Do Too Consider Them	
	excellent	
Ja-	good	
	satisfactory	
	fair	
	poor	
	If any distribute of the distribution of the late is a second of the sec	
	If you think the didactic techniques should be improved, please suggest how:	
		0.1
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS	
	AND PRACTICAL EXERCISES ?	
	excellent	0
	good	
NDV	satisfactory	
	fair	
	poor	
12.	PARTICULAR SUGGESTIONS REGARDING	
	LECTUDES	
	LECTURES	
	EDI's faculty engaged the sessions	1
	very well; so did 5 other resource	1
	opersons. But a lecture sessions	
	Very well; so did 5 other resource opersons. But & lecture sessions DISCUSSIONS from outside resource persons whe	ore a
	coutright informative.	-
		1
	PRACTICAL WORK except twice in 12 days.	7
	PRACTICAL WORK except twice in 12 days.	
	Good experience with both indoor &	1
	loutdoor act vitics / games to	
	Good experience with both indoor & loutdoor act vitics/games to assignments.	
3.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS	
	IT	
	excellent	0
	good	
	satisfactory	
	fair Madisfectory	0
11		0

	poor
	Particular suggestions regarding training material
	? Not received ANY, so far.
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow
	participants, measures to improve future programmes, etc.,):
	All are good competent, energetic &
	All are good, competent, energetic & ethernastic Loved being part of this team of 16.
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP
	PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	freat Comund 22086 des an ED Coll
	treate Ground Work for an ED all.
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR
	DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
a	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
	yes
	no

00

ANJU THOMAS 30/1/2016

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE
	······/····//·····/

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	ISY	OUR	PROF	ESSION	MORE	THAT	OF AN

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- □ somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?



 \Box no

5.	WAS THE DURATION OF THE	PROGRA	MME	-		
9 0	too short adequate too long? If too long or too short, please explain	in why				
6.	WAS THE DAILY WORKLOAD					
0	heavy adequate light					
7.	HOW DO YOU ASSESS THE PROGRAMME?	IE SUBST	ΓΑΝΤΙ	VE LEVEL	OF	THE
0	higher than expected as expected lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THE			NTED
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan]
9.	HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
	Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan	Excellent	Good	Satisfactory	Fair	Poor
		H				

10	•	APPLIED? DID YOU CONSIDER THEM
	9	excellent
		good
		satisfactory
		fair
		poor
		If you think the didactic techniques should be improved, please suggest how:
		,
11		TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
		excellent
	0	good
		satisfactory
		fair
		poor
12	•	PARTICULAR SUGGESTIONS REGARDING
		LECTURES
		Lectures were practical experience oriented. Can have more information on changing trends in entrepreneurship, intentation and business medels
		DISCUSSIONS entre preneurs rip i metudation and busines models
		PRACTICAL WORK
13		WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
		IT
	V	excellent
		good
		satisfactory
		fair

	poor Particular suggestions regarding training material
	r articular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
	An evaluation of participants phior experience and level of engagement with entrepreneurs will ensure implementation oin colleges.
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is
Q	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	Very useful perspective on MSME and startup related areas with practical perspective:
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
0	yes no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
V	yes
	no no

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMES WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

Include the coverage of the course to include participants from at label 10 engineering other colleges to ensure forther of EDI programs.

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

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EVALUATION FORM

Faculty Development Programme in Entrepreneurship

18 to 30 January, 2016

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS YOUR	PROFESSION	MORE	THAT	OF	AN

Economis	t
----------	---

- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- □ Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- □ as expected
- □ less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- onsiderably
- □ somewhat
- □ hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?



□ no

		too short					
	O	adequate					
	0	too long?					
	ч	If too long or too short, please expla	in why				
		if too long of too short, please expla	ill wily				
6.		WAS THE DAILY WORKLOAD					
		heavy					
		adequate					
	Q	light					
7.		HOW DO YOU ASSESS TH	HE SUBS	TANTI	VE LEVEL	OF	THE
**		PROGRAMME?	L SCDS		VE EEVEE		
		higher than expected					
	B	as expected					
		lower than expected					
	_	lower than expected					
8.		TAKING INTO ACCOUNT YOU	ID PROFI	ESSION	JAI INTEDI	272	HOW
0.		DO YOU ASSESS THE USEFU					
		DURING THE SEMINAR?	LINESS U	r inc	Torics	KESE	NIED
		DURING THE SEMINAR!	Vammas	i	aht ha usaful	of no	1100
			Very usef		ght be useful	of no	use
		D 05		· 1n	the future		
		Process of Entrepreneurship					
		Development	8			[
		Selection of potential entrepreneurs			19	- []
		Promotional Tools for EDPs	A]
		Behavioural inputs			M]
		Business Plan			8	[
9.		HOW DO YOU ASSESS THE	QUALIT	Y OF	PRESENTA	TION	AND
		INSTRUCTION IN GENERAL?					
			Evaallant	Good	Satisfactory	Lair	Poor
		Bernand & Enternance bis	Excellent	Good	Satisfactory	ган	Poor
		Process of Entrepreneurship		_			
		Development	8				
		Selection of potential entrepreneurs	A				
		Promotional Tools for EDPs		8			
		Behavioural inputs		B			
		Business Plan		V			
			ef.				

WAS THE DURATION OF THE PROGRAMME

5.

9.

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
	excellent
4	
1610	
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
	378.4
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
	excellent
9	good
	satisfactory
_	fair
_	poor
_	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Awerome, able to interact during seesing
	DISCUSSIONS
	Made us to understand the Concept of EDCell and Incubations.
	PRACTICAL WORK
	2.11 1 C 1
	Leally harped us in know how process.
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
13.	IT
51	excellent
	good
	satisfactory
	fair
	idii

	Particular suggestions regarding training material	
	quelt good, !	
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow	
	participants, measures to improve future programmes, etc.,):	
	Description are leally good will EDI can improvise	
	the target audiance by selecting the Geographical consideration	
	The transfer of the second of	1
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP	
	PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?	
	Yes, as it is	
и	Yes, with improvements	
	No	
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK	
	WHAT YOU HAVE LEARNT IN THIS PROGRAMME?	
	It is more usefull and arm going to implement/Impart	
	the students by monvation and inhovative practices that are	
	1 10 (10	
	being spellowed.	
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR	
	DO YOU FEEL CONFIDENT ENOUGH	
	i) to design and conduct a Training Programme for potential entrepreneurs	
	to design and conduct a training trogramme for potential entrepreneurs	
•	yes	
	no	
	ii) to design a course on Entrepreneurship as a part of the curriculum and	
	lead the course with some faculty support	
	tead the course with some faculty support	
A	yes	
	no	

□ poor

10.	FORTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE	
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP	
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW	
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE	
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM	
	INFUTURE Mr. Susin Jayaraj - 93621258es, Salem Tani) nadu	
	Mr. Susin Jayaray - 93621258es, Salem Janul nadu	
	Mr. Yashin - 957865 f236, Chennai, Tanu Inadu.	
	Mo. Yashin - 95766 7236, Chonnai, Janu/nadu.	

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

LOGESH KUMPR.S

AKEA. Projessor,

Dopt. & Management Christies,

Velalar College & Engat Technology,

Thindal, Errodo-688012.

Faculty Development Programme in Entrepreneurship

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS	Y	OU	JR	PI	80	F	ES	SI	O	N	M	0	RI	3	H	A	T	0	F	A	٧	

- Economist
- Engineer
- □ Economist/Engineer
- Behavioural Scientist
- Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- □ as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- ☑ yes
- □ no

3	•	WAS THE DURATION OF THE	PROGRA	IVIIVIE			
		too short					
		too long?					
		If too long or too short, please expla	in why				
			×300 10×30 * 41				
		17 min					
6	•	WAS THE DAILY WORKLOAD					
		heavy					
		adequate					
		light					
7	•	HOW DO YOU ASSESS THE PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
	10	higher than expected					
		as expected					
		lower than expected					
8.		DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THE		RESE	NTED
			rely discr		the future	01110	
		Process of Entrepreneurship					
		Development				. [
		Selection of potential entrepreneurs				- []
		Promotional Tools for EDPs			8		J
		Behavioural inputs				1 1	
		Business Plan					
9.		HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
			Excellent	Good	Satisfactory	Fair	Poor
		Process of Entrepreneurship	Excellent	Good	Batisfactory	1 all	1 001
		Development	E				
		Selection of potential entrepreneurs	8				П
		Promotional Tools for EDPs					П
		Behavioural inputs					
		Business Plan					
			(FK				

10.	APPLIED? DID YOU CONSIDER THEM	
	excellent	
	good	
	satisfactory	
	fair	
	poor	
	If you think the didactic techniques should be improved, please suggest how:	
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?	
	excellent	
0	good	
	satisfactory	
	fair	
	poor	
12.	PARTICULAR SUGGESTIONS REGARDING	
	LECTURES	
	den session mas quite good a some lectivel	
	DISCUSSIONS	
	Dilustion Session also good	
	PRACTICAL WORK	
	if we consider Home games as the practices then it has nice experience:	1
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS	
	IT	
	excellent	
	good	
	satisfactory fair	
	Tall	

	poor		
	Partic	cular suggestions regarding training material	
			•
			• •
			• •
14.		ER REMARKS AND SUGGESTIONS (for example on level of fellowipants, measures to improve future programmes, etc.,):	
		אונן	٠.
15.	11/50	ULD YOU IN GENERAL RECOMMEND A FOLLOW-U GRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?	P
	Yes,	as it is	
	The state of the s	with improvements	
	-No		
16. 17.	WHA The OU.	EDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAL	ch
	DO A	OU FEEL CONFIDENT ENOUGH	
	i)	to design and conduct a Training Programme for potential entrepreneurs	
	VAC		
	yes		
_	no		
			27
	ii)	to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support	d
P	yes		
	no		

18.	FURTHER	COMM	LENTS CONC	ERNING TI	HE BENEFICE	AL TO TI	HOSE
	WHO	ARE	ASSOCIATE	ED WITI	H ENTRE	PRENEUR	RSHIP
	DEVELOP	PMENT	ACTIVITY	WILL YOU	U PLEASE S	UGGEST	FEW
	NAMWS	WITH	ADDRESSE	S TO W	HOM YOY	FEEL	THE
	PROGRAM	MME IS	BENEFICIAI	SO THAT	WE CAN CO	NTACT T	HEM
	IN FUTUR	E					
						• • • • • • • • • • • • • • • • • • • •	
		- N					

Faculty Development Programme in Entrepreneurship

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS	Y	O	U	R	P	R	О	F	\mathbf{E}_{i}	SS	SI	О	N	N	10	DI	₹I		Ή	A	T	O	F	A	N.		
----	----	---	---	---	---	---	---	---	---	------------------	----	----	---	---	---	----	----	----	--	---	---	---	---	---	---	----	--	--

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- □ as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- yes yes
- □ no

5.	WAS THE DURATION OF TH	E PROGRA	MME			
	□ too short □ adequate □ too long? If too long or too short, please exp	olain why				
6.	WAS THE DAILY WORKLOA	D				
	heavy adequate light					
7.	HOW DO YOU ASSESS TPROGRAMME?	THE SUBS	TANTI	VE LEVEI	OF.	THE
	higher than expected as expected lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEF DURING THE SEMINAR?	FULNESS O	F THE	TOPICS P	RESE	NTED
		Very usefi	350000	ght be useful the future	of no	use
	Process of Entrepreneurship Development Selection of potential entrepreneur	rs D	111			211
	Promotional Tools for EDPs Behavioural inputs Business Plan]
9.	HOW DO YOU ASSESS TH INSTRUCTION IN GENERAL:		Y OF	PRESENTA	TION	AND
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship Development Selection of potential entrepreneur Promotional Tools for EDPs	s 💆	0			
	Behavioural inputs Business Plan					

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
8	excellent
	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
	excellent
1	
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Voy Mormative
	DISCUSSIONS
	It was nice to come across neal time examples of permised platform to interact win
	PRACTICAL WORK
	p Motivational
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS LF
ND/	excellent
	good
	satisfactory
	fair

X		
_		
		poor Particular suggestions regarding training material
		Tarricular suggestions regarding training material
	14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow
1.30 -		participants, measures to improve future programmes, etc.,):
*1		
	15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	स्य	Yes, as it is
		Yes, with improvements
		No
	16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
		Helps to motivate students and Self
	17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR
_	17.	DO YOU FEEL CONFIDENT ENOUGH
		i) to design and conduct a Training Programme for potential entrepreneurs
		YOU A CO
		yes one no
	J	
		ii) to design a course on Entrepreneurship as a part of the curriculum and
\cap		lead the course with some faculty support
_		No.
		yes one no
		TIO .

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

* * *

Faculty Development Programme in Entrepreneurship

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS YOUR PROFESSION MORE	THAT O	F AN		
	Economist				
	Engineer				
	Economist/Engineer				
	Management Specialist				
	Behavioural Scientist				
	Finance Specialist				
	Other				
2.	HAS THE PROGRAMME MET	YOUR E	XPECTATIONS?		
	more than expected				
	as expected				
	less than expected				
3.	HAS THE PROGRAMME PROFESSIONAL WORK?	BEEN	BENEFICIAL	FOR	YOUR
	considerably				
	somewhat				
	hardly				
	not at all				

WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

ves .

□ no

5.		WAS THE DURATION OF THE					
		too short					
		adequate					
		too long?					
		If too long or too short, please expla	in why				
6.		WAS THE DAILY WORKLOAD					
		heavy					
		adequate /					
		light 🗸					
7.		HOW DO YOU ASSESS THE PROGRAMME?	IE SUBS	TANTI	VE LEVEL	OF	THE
		higher than expected					
		as expected					
	-	lower than expected					
		lower thair expected					
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS O	F THE	TOPICS P	RESE	NTED
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU		F THE	E TOPICS P ght be useful		NTED
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU	LNESS O	F THE	TOPICS P	RESE	NTED
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS O	F THE	E TOPICS P ght be useful	of no	NTED
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship	Very usef	F THE	ght be useful the future	of no	NTED use
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development	Very usef	F THE	ght be useful the future	of no	NTED use
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs	Very usef	F THE	ght be useful the future	of no	NTED use
8.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs	Very usef	F THE	ght be useful the future	of no	NTED use
9.		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs	Very usef	F THE	ght be useful the future	of no	use
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE	Very usef	F THE	ght be useful the future	of no	use .
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	Very usef	F THE	ght be useful the future	of no	use .
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship	Very usef	F THE	ght be useful the future	of no	use .
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development	Very usefi	Y OF	ght be useful the future PRESENTA Satisfactory	of no TION Fair	NTED use AND Poor
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs	Very usef	Y OF Good	ght be useful the future PRESENTA Satisfactory	of no TION Fair	NTED use AND Poor
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs	Very usefi	Y OF Good	ght be useful the future PRESENTA Satisfactory	of no TION Fair	NTED use AND Poor
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs Behavioural inputs Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs	Very usef	Y OF Good	ght be useful the future PRESENTA Satisfactory	of no TION Fair	NTED use AND Poor

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM	1.0
0	excellent good satisfactory fair poor	
	If you think the didactic techniques should be improved, please suggest how:	0
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?	
	excellent / good satisfactory fair poor	
12.	PARTICULAR SUGGESTIONS REGARDING	
	Down point Prosentations Must	be -
	Summarize the discussions.	
	More Cose Studies and Simulation	hours
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT excellent	

good satisfactory

□ fair

0		poor		
		Particular suggestions regarding training m	aterial	
1000	14.	OTHER REMARKS AND SUGGESTION	ONS (for example on level of fellow	
	14.	participants, measures to improve future		
4000	TOTAL	The state of the s		
^		Strictly follow	the Schedule.	
^				
0	15.	WOULD YOU IN GENERAL FOR PROGRAMME TO CONSOLIDATE A		
		Yes, as it is		
	D	Yes, with improvements		
_		No		
0.	16.	HOW, IN WHAT FORM WILL YOU B WHAT YOU HAVE LEARNT IN THIS		
	177			
		Able to Create	and patneguenous	10
	1 to 1	ecosystem in m	and cathegrenous	1
0	13			
	17.	IMMEDIATELY AFTER COMPLETIO		
0	19	DO YOU FEEL CONFIDENT ENOUGH	·I	
		i) to design and conduct a Training Pr	rogramme for potential entrepreneurs	
11545				
		yes		
-		no		
_				
1		ii) to design a course on Entrepreneu.	rship as a part of the curriculum and	
		lead the course with some faculty su	ANTHORN TO A STATE OF THE PARTY	
		teda the course with some faculty su	pport	
	4	yes		
		no		
-				
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_				
The state of the s				

18. FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM IN FUTURE

CSE Dept: Mr. Siju Koshy Assistat Dostesson
CSE Dept: College of Engineering paparapara

THANK YOU VERY MUCH FOR EVALUATION OF THE PROGRAMME!

* * *

Asst. Prod Ett Dep. College shonopros.

Faculty Development Programme in Entrepreneurship

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Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF	F AN
------------------------------------	------

- □ Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- Behavioural Scientist
- Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- hardly
- not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- yes
- no no

3.	•	WAS THE DURATION OF THE	PROGRA	IVIIVIE			
		too short					
	2						
		too long?					
		If too long or too short, please expla	ain why				
			•••••				
6.		WAS THE DAILY WORKLOAD)				
		heavy					
		adequate					
	9	light					
7.		HOW DO YOU ASSESS TI PROGRAMME?	HE SUBS	STANT	IVE LEVEI	OF.	THE
		higher than expected					
		as expected					
		lower than expected					
	_	Tower than expected					
		TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F TH	E TOPICS P		NTED
		Р		in	the future		
		Process of Entrepreneurship					
		Development			LF .		
		Selection of potential entrepreneurs Promotional Tools for EDPs				L]
		Behavioural inputs				L	
		Business Plan				1	_
		Dustriess Fian	ادا				
9.		HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
			Excellent	Good	Satisfactory	Fair	Poor
		Process of Entrepreneurship					
		Development					
		Selection of potential entrepreneurs		Ó			
20		Promotional Tools for EDPs	3				
		Behavioural inputs					
		Business Plan					
			*				

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
	excellent
	good
	satisfactory
	fair
	poor
_	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
	excellent
٥	good
0	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	It should be interactive except 3604
	DISCUSSIONS
	person expect 1.00) & lecturers/Resource
	PRACTICAL WORK
	Need more
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
	excellent
0	good
	satisfactory
	fair

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
	Sor.
	- Can Conduct with more no of participants
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
0	Yes, as it is Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? — Paaclical Training — Case Shudy — Lames.
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
	yes
	no × Not much
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
9	yes

18.	FURTHE	R COMM	IENTS CONG	CERNIN	G THE	BENEFICE	AL TO T	HOSE
	WHO	ARE	ASSOCIAT	ED	WITH	ENTRE	PRENEUI	RSHIP
	DEVELO	PMENT	ACTIVITY	WILL	YOU P	LEASE SU	JGGEST	FEW
	NAMWS	WITH	ADDRESS	ES TO	WHO	M YOY	FEEL	THE
	PROGRA	MME IS	BENEFICIA	L SO T	HAT WI	E CAN CO	NTACT 7	ГНЕМ
	IN FUTUI	RE	Er. M.	Kasthu	uri			
			Asst. F	Prof				
			United	Insti	tule or	+ Tech		
			Coimbate	re -	20	, 		

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1.	IS Y	OUR	PROF	ESSION	MORE	THAT	OF	AN
	***	OCAL	T Trove	ELOUI OI	TITOTER		~ .	

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist
- □ Behavioural Scientist
- □ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

		too short					
	0	adequate					
		too long?					
	J	If too long or too short, please expla	ain why				
		if too long of too short, please expire	illi Wily				
					• • • • • • • • • • • • • • • • • • • •		
6.		WAS THE DAILY WORKLOAD)				
		heavy					
	0	adequate					
		light					
7.		HOW DO YOU ASSESS TI PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
		higher than expected					
		as expected					
		lower than expected					
8.		TAKING INTO ACCOUNT YOU					
		DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS U	FIHE	TOPICS P	RESE	NIED
		DURING THE SEMINAR:	Very usefi	al mis	ght be useful	of no	use
			3		the future	01110	do
		Process of Entrepreneurship					
		Development			4	[
		Selection of potential entrepreneurs	0	,		- [
		Promotional Tools for EDPs	N				
		Behavioural inputs			A	- [
		Business Plan			D		
9.		HOW DO YOU ASSESS THE	QUALIT	Y OF	PRESENTA	TION	AND
		INSTRUCTION IN GENERAL?					
			Excellent	Good	Satisfactory	Fair	Poor
		Process of Entrepreneurship	Literation	Cood	Satisfactory	Luii	1 001
		Development		ita			П
		Selection of potential entrepreneurs					
		Promotional Tools for EDPs					
		Behavioural inputs			d)		
		Business Plan			Th		
		Dusiness I fail			LLP*		
			*				

WAS THE DURATION OF THE PROGRAMME

5.

8.

10.	APPLIED? DID YOU CONSIDER THEM	5
	excellent	
ο,	good	
B	satisfactory	
	fair	
	poor	
	If you think the didactic techniques should be improved, please suggest how:	
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?	S
	excellent	
8	good	
	satisfactory	
	fair	
	poor	
12.	PARTICULAR SUGGESTIONS REGARDING	
	LECTURES	
	Gross	
	DISCUSSIONS	
	Satisfactory	
	2008 y	
	PRACTICAL WORK	
	Should be more	
		58 58
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS	
	excellent	
0	good	
	satisfactory	
	fair	

u	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow
	participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
3	Yes, as it is
	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? first 9 ey 31 huif give the full infolmations what I learned have to my College noungement and Converse than to implement in and College.
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
T	yes
	no

(3) (1)

1

18.	FURTHER	R COMN	MENTS CO	NCERNI	NG THE I	BENEFICIA	AL TO T	HOSE
	WHO	ARE	ASSOCIA	TED	WITH	ENTREP	RENEUI	RSHIP
	DEVELOR	PMENT	ACTIVIT	Y WILI	YOU P	LEASE SU	JGGEST	FEW
	NAMWS	WITH	ADDRES	SES T	o who	M YOY	FEEL	THE
	PROGRAM	MME IS	BENEFICI	AL SO	THAT WE	CAN CON	NTACT 7	ГНЕМ
	IN FUTUR	RE						

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Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF AN....

- Engineer
 Engineer
 - □ Economist/Engineer
 - Management Specialist
- Behavioural Scientist
- Finance Specialist
- □ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes yes

5.	WAS THE DURATION OF THE	PROGRA	MME			
	too short					
49	adequate					
	too long?					
	If too long or too short, please expla	in why				
6.	WAS THE DAILY WORKLOAD					
	heavy					
V						
	light					
7.	HOW DO YOU ASSESS TI PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
4	higher than expected					
	as expected					
	lower than expected					
J	lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?		F THE	E TOPICS P	The second secon	NTED
	Process of Entrepreneurship		111	the ruture		
	Development				L	_
	Selection of potential entrepreneurs Promotional Tools for EDPs					
					L	_
	Behavioural inputs			4	L	
	Business Plan	9			L	1
9.	HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	TION	AND
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship					
	Development					
	Selection of potential entrepreneurs					
	Promotional Tools for EDPs					
*	Behavioural inputs					
	Business Plan					
	Dusiness Fian	L_J				

	APPLIED? DID YOU CONSIDER THEM
	excellent
	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
	excellent
	good
6	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	All the lectured were good very formative
	DISCUSSIONS
	Made un to learn better about ED cells in
	different collègee of different states.
	PRACTICAL WORK
	Expecially te genres were andone to
	know ourselves and also about the competitor
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
	excellent
	good
	satisfactory
_	fair

WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES

10.

	pool
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
	for students best Economically
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	/
8	Yes, as it is
	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? Some it is beginning for see the need to Establish an ED cell in our college which would motivate many students to make startupe.
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
9	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
4	yes
	no

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE

* * *

Faculty Development Programme in Entrepreneurship

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Thank you in advance for your evaluation, comments and suggestions.

Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS YOUR	PROFESSION	MORE THAT	OF AN

	Economist
8	Engineer
	Economist/Engineer
	Management Specialis
	Behavioural Scientist

□ Finance Specialist

□ Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

	more than expected
0	as expected
	less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

considerably somewhat hardly not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes no

5.	WAS THE DURATION OF THE	PROGRA	MME			
	too short					
9	adequate					
	· i 0					
	If too long or too short, please expla	in why				
6.	WAS THE DAILY WORKLOAD					
2	adequate					
	light					
6.01					222000	F15500000000000000000000000000000000000
7.	HOW DO YOU ASSESS TH	IE SUBS	TANTI	VE LEVEL	OF	THE
	PROGRAMME?					
	high on the an assessed					
0						
	lower than expected					
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU					
	DURING THE SEMINAR?					
		Very usefi		ght be useful	of no	use
			in	the future		
	Process of Entrepreneurship					
	Development					
	Selection of potential entrepreneurs					
	Promotional Tools for EDPs					
	Behavioural inputs					
	Business Plan	9				
	WANT DO NOW ACCRES THE	OTI AT YOU	W OF	PDECESIE	TION	AND
9.	HOW DO YOU ASSESS THE	QUALIT	Y OF	PRESENTA	HON	AND
	INSTRUCTION IN GENERAL?					
		Evacllant	Good	Catisfactom	Foir	Poor
	Dungang of Entropyon accepting	Excellent	Good	Satisfactory	rair	1001
	Process of Entrepreneurship	1				
	Development					
	Selection of potential entrepreneurs					
100	Promotional Tools for EDPs					
	Behavioural inputs					
	Business Plan					

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
	excellent
9	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
_	and the state of t
	excellent
D	
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Interactive
	2000 and a second
	DISCUSSIONS
	Healthy discussions
	PRACTICAL WORK
	we involved ourselves and enjoyed doing it.
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS IT
	excellent
0	good
0	satisfactory
	fair
	lan

		poor Particular suggestions regarding training material
14		OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
		All the participants are triently and good ecosy
15.		WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	0	Yes, as it is Yes, with improvements No
16.		HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? Swill implement all the thing learnt at FDP in my college by conducting talks, seminara to thindents:
7.		IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	0	i) to design and conduct a Training Programme for potential entrepreneurs yes no
		ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
	P	yes
		no

18.	FURTHER COMMENTS CONCERNING THE BENEFICIAL TO THOSE
	WHO ARE ASSOCIATED WITH ENTREPRENEURSHIP
	DEVELOPMENT ACTIVITY WILL YOU PLEASE SUGGEST FEW
	NAMWS WITH ADDRESSES TO WHOM YOY FEEL THE
	PROGRAMME IS BENEFICIAL SO THAT WE CAN CONTACT THEM
	IN FUTURE
	9555 institute of Engineering & technology for women
	mys usu.

Faculty Development Programme in Entrepreneurship

INTRODUCTION

It has been a pleasure for us to design and implement this programme for you. Now that the programme is coming to an end, we would like to learn your assessment of this training programme. We would, therefore, appreciate if you would spend a few minutes to respond to the questions given in the following questionnaire.

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Note: It is upto you to give your name at the end of the questionnaire or to return it anonymously.

Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1.	IS	Y	0	U	R	F	ł	1)	F	E	S	S	SI	C	1	V	N	1	o	R	H	3	T	H	A	L	o	F	A	1	٧.	

- Economist
- Engineer
- □ Economist/Engineer
- Management SpecialistBehavioural Scientist
- ☐ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes yes

no

5.	WAS THE DURATION OF THE	PROGRAM	ME	
	too short			
\ ₽	-adequate			
	too long?			
	If too long or too short, please expla	in why		
	as were			
6.	WAS THE DAILY WORKLOAD			
	heavy			
\ D	adequate			
	light			
u	ngnt			
7.	HOW DO YOU ASSESS TH	IE SUBSTA	NTIVE LEVEL	OF THE
7.	PROGRAMME?	ie sebsia	WIIVE DEVEL	or the
• 011014000				
4	higher than expected			
	as expected			
	lower than expected			
8.	TAKING INTO ACCOUNT YOU DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS OF	THE TOPICS P	RESENTED
		Very useful	might be useful in the future	of no use
	Process of Entrepreneurship			
	Development	NO		
	Selection of potential entrepreneurs	N	П	
*	Promotional Tools for EDPs			
N				
	Dehavioural inputs			
	Behavioural inputs			
	Behavioural inputs Business Plan			
9.	Business Plan	OUALITY	OF PRESENTA	
9.		QUALITY	OF PRESENTA	
9.	Business Plan HOW DO YOU ASSESS THE	QUALITY	OF PRESENTA	
9.	Business Plan HOW DO YOU ASSESS THE	QUALITY Excellent Go		TION AND
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	William Table		TION AND
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship	William Table		TION AND
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development	William Table	ood Satisfactory	TION AND Fair Poor
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs	Excellent Go	ood Satisfactory	TION AND Fair Poor
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs Promotional Tools for EDPs	Excellent Go	ood Satisfactory	TION AND Fair Poor
9.	Business Plan HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL? Process of Entrepreneurship Development Selection of potential entrepreneurs	Excellent Go	ood Satisfactory	TION AND Fair Poor

10.	WHAT ABOUT THE DIDACTIC (INSTRUCTIONAL) TECHNIQUES APPLIED? DID YOU CONSIDER THEM
	excellent
	good
	satisfactory
	fair
	poor
_	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES ?
100	excellent
4	
	good
	satisfactory
	poor
-	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	Lectures very Good more inframedive, vry usefull interfut
	DISCUSSIONS
	Discussions overe very informative, & knowledge Sharoting. I keep some more time for discussions.
	PRACTICAL WORK
	Add 2 more games for understanding, so that it will be very effective.
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	IT
	excellent
	good
	satisfactory
	fair
_	

		poor
		Particular suggestions regarding training material
_		
		OTHER REMARKS AND SUGGESTIONS (S
	14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
-		, · · · · · · · · · · · · · · · · · · ·
0	15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
\cap	4	Yes, as it is
0		Yes, with improvements
		No
\cap	16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
		Got intermeting about take manuaching Man
		Got information about Entocosteneuship. How
((17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
0		i) to design and conduct a Training Programme for potential entrepreneurs
	\ _	
	4	yes
0	u	no
-		
		ii) to design a course on Entrepreneurship as a part of the curriculum and
0		lead the course with some faculty support
	9	yes
		no
-		
0		

18.	FURTHE	R COMN	IENTS CONC	CERNING	THE BI	ENEFICIA	L TO T	HOSE
	WHO	ARE	ASSOCIATI	ED W	ITH	ENTREP	RENEUF	RSHIP
	DEVELO	PMENT	ACTIVITY	WILL Y	OU PL	EASE SU	GGEST	FEW
	NAMWS	WITH	ADDRESSI	ES TO	WHOM	YOY	FEEL	THE
	PROGRA	MME IS	BENEFICIA	L SO TH	AT WE	CAN CON	TACT T	THEM
	IN FUTU	RE						
					• • • • • • • • • • • • • • • • • • • •	•••••		
						•••••	• • • • • • • • • • • • • • • • • • • •	

Faculty Development Programme in Entrepreneurship

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Questions indicated by MULTIPLE RESPONSE allow more than one answer.

1. IS YOUR PROFESSION MORE THAT OF AN....

- Economist
- Engineer
- □ Economist/Engineer
- Management Specialist

 Behavioural Scientist
- □ Finance Specialist
- Other

2. HAS THE PROGRAMME MET YOUR EXPECTATIONS?

- more than expected
- as expected
- less than expected

3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat

not at all

- hardly
- 4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

yes

□ no

5.	WAS THE DURATION OF THE	E PROGRA	MME			
	too short					
_ Z	adequate					
	too long?					
	If too long or too short, please expl	lain why				
6.	WAS THE DAILY WORKLOA	D				
	heavy					
æ	adequate					
	light					
7.	HOW DO YOU ASSESS T PROGRAMME?	HE SUBS	TANTI	VE LEVEL	OF	THE
	higher than expected					
10	as expected					
	lower than expected					
	DO YOU ASSESS THE USEF DURING THE SEMINAR?	Very usef	ul mi	E TOPICS P ght be useful the future	of no	
	Process of Entrepreneurship					
	Development					
	Selection of potential entrepreneurs	8]
	Promotional Tools for EDPs					
	Behavioural inputs Business Plan					
	Busiliess Plan				L	J
9.	HOW DO YOU ASSESS THE INSTRUCTION IN GENERAL?	QUALIT	Y OF	PRESENTA	ΓΙΟΝ	AND
	D 000	Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship	22.00		9 5 _000		
	Development					
	Selection of potential entrepreneurs Promotional Tools for EDPs		8			
	Behavioural inputs Business Plan					
	Dusiness I fair	æ		П		Ц
		7.5				

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10.	APPLIED? DID YOU CONSIDER THEM
	excellent
	good
۔	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
	excellent
D	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	There understand early
	DISCUSSIONS
	Discussions usas good with forthibute
	PRACTICAL WORK
	24 velae good
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
200	IT
	excellent
A	good
	satisfactory fair
ш	ian

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is
	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK
	WHAT YOU HAVE LEARNT IN THIS PROGRAMME?
	40 make spedent hour thoughout or hour
	they have gain the Knowleds to become a coccuent envery
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
N	yes
	no
	ii) to design a course on Entrepreneurship as a part of the curriculum and
	lead the course with some faculty support
	yes
	no

18.	FURTHE	R COMN	MENTS CON	CERNIN	G THE	BENEFICL	AL TO T	HOSE
	WHO	ARE	ASSOCIA'	LED ,	WITH	ENTREP	RENEUL	RSHIP
	DEVELO	PMENT	ACTIVIT	Y WILL	YOU P	LEASE SU	JGGEST	FEW
	NAMWS	WITH	ADDRESS	SES TO	WHO	M YOY	FEEL	THE
	PROGRA	MME IS	BENEFICE	AL SO T	HAT WE	E CAN COI	NTACT T	THEM
	IN FUTU	RE						
							• • • • • • • • • • • • • • • • • • • •	

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3. HAS THE PROGRAMME BEEN BENEFICIAL FOR YOUR PROFESSIONAL WORK?

- considerably
- somewhat
- □ hardly
- □ not at all

4. WOULD YOU STILL LIKE MORE INFORMATION AND TRAINING?

- yes yes
- □ no

5.	WAS THE DURATION OF THE	PROGRA	MME			
	too short					
U						
	too long?					
	If too long or too short, please expla	in why				
6.	WAS THE DAILY WORKLOAD					
	heavy					
10						
	light					
7.	HOW DO YOU ASSESS TH	IE SUBST	FANTI	VE LEVEL	OF	THE
1415	PROGRAMME?					
	higher than expected					
9	1					
	lower than expected					
8.	TAKING INTO ACCOUNT YOU					
	DO YOU ASSESS THE USEFU DURING THE SEMINAR?	LNESS O	F THE	TOPICS P	RESE	NTED
	DURING THE SEMINAR:	Very usefu	ıl mi	ght be useful	of no	use
		very asere		the future	OI IIO	ase
	Process of Entrepreneurship		***	are ratare		
	Development	9				
	Selection of potential entrepreneurs			9		
	Promotional Tools for EDPs					
	Behavioural inputs	8				
	Business Plan					
9.	HOW DO YOU ASSESS THE	QUALITY	Y OF	PRESENTA'	TION	AND
	INSTRUCTION IN GENERAL?					
		Excellent	Good	Satisfactory	Fair	Poor
	Process of Entrepreneurship			,		
	Development	4				
	Selection of potential entrepreneurs		0			
10	Promotional Tools for EDPs		9			
	Behavioural inputs	1				
	Business Plan	D				

10.	APPLIED? DID YOU CONSIDER THEM
	excellent
10	good
	satisfactory
	fair
	poor
	If you think the didactic techniques should be improved, please suggest how:
11.	TO WHAT EXTENT WAS THE RATIO OF LECTURES, DISCUSSIONS AND PRACTICAL EXERCISES?
	excellent
0	good
	satisfactory
	fair
	poor
12.	PARTICULAR SUGGESTIONS REGARDING
	LECTURES
	All the Sessions are good. Specially Mr. Nag is a good presentor
	DISCUSSIONS
	wonderfur interaction happened during each session
	PRACTICAL WORK
	Porticularly the James 5 will implement in
13.	WHAT DO YOU THINK ABOUT THE TRAINING MATERIAL? WAS
	IT
	excellent
4	good
	satisfactory
	fair

	poor
	Particular suggestions regarding training material
14.	OTHER REMARKS AND SUGGESTIONS (for example on level of fellow participants, measures to improve future programmes, etc.,):
15.	WOULD YOU IN GENERAL RECOMMEND A FOLLOW-UP PROGRAMME TO CONSOLIDATE ACQUIRED KNOWLEDGE?
	Yes, as it is
27.00	Yes, with improvements
	No
16.	HOW, IN WHAT FORM WILL YOU BE ABLE TO USE IN YOUR WORK WHAT YOU HAVE LEARNT IN THIS PROGRAMME? Many Aways White Grand in the
	Granes of with youthe want in and comoto
17.	IMMEDIATELY AFTER COMPLETION OF THIS TRAINING SEMINAR DO YOU FEEL CONFIDENT ENOUGH
	i) to design and conduct a Training Programme for potential entrepreneurs
4	yes
	no
_	
	ii) to design a course on Entrepreneurship as a part of the curriculum and lead the course with some faculty support
4	yes
	no

(((()

WHO	•	ARE	ASSOCI	ATED	XX	ITH	TOP	TDED	RENEU	THE
WHC	,		110000							
DEV	ELOP	MENT	ACTIV	ITY W	ILL Y	YOU	PLEA	SE SU	JGGEST	FEV
NAM	WS	WITH	ADDRI	ESSES	TO	WH	\mathbf{OM}	YOY	FEEL	TH
DDO	CDIA	ANATE TO	TATES DESIGNATION.	CTAT C	O TITE	A 777 XX	mai	NI 003	TOTAL COME OF	PETER
PRO	GKAN	MIMIE 12	BENEFI	CIAL S	OTH	AI W	E CA	N COL	NTACT T	HE
	JTUR		BENEFI	CIAL S	O TH.	AI W	E CA	N COP	NIACI	HE
			BENEFI	S		A1 W	Æ CA	N COI	NIACI	
			BENEFI		O TH.	A1 W	Æ CA		NIACI	

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FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP

 18^{TH} JAN -30^{TH} JAN 2016 AT BENGALURU

REGISTRATION FORM

Sl no	Name & Designation of the Participants	Sponsoring agencies	Address	Signature 9603932174 Venkaturamunustyk Q venkaturamunustyk Q gmail-61
01	Kambhampati Venkata	Mother Teresa	Sanketika Nagar,	you started
	Ramamurthy	Institution of Science	Sathupally-507303,	John 1 2011 Ventiater amanus grain 60
	Associate Professor	and Technology	Khammam, Telangana	10/01/2016
02	Dr. B.Nagaraj	Karpagam College of	Mylaripalayam, Coimbatore-	
	Professor	Engineering	641032	Luckalale
03	Malini Kalale Venkatarao	Sri Sairam College of	Sai Leo Nagar, Anekal	Malikovi 9972992170 malinikalale 18/01/16 9902748006 J. @ gmail. com 18/01/16 9902748006 J. @ gmail. com 18/01/16 aravinjhari 4 @ 945 99420
1	Assistant Professor	Engineering	Bengaluru-562106	18 01 116 990274800B J. @ gmaets
04	Aravind.R	GSSS Institute of Engg.	K.R.S Road, Metagalli	Aira ally 949488882 gmail.com
	Assistant Professor	& Tech. for women	Mysore – 570016	98 945 99420
05	Dr. Bansal Rajkumar G	United Institute Of	Priyanaiyaken Palayam	Edward Comment
	DEAN- Mechanical Science	Technology	Coimbatore – 641020	18112016 @gmal. com
06	Anas Si R Associate Professor	College of Engineering	Piravanthoor, Pathanapuram	1511/16 854798 1069 69 ege & D.
		Pathanapuram	Kollam, Kerala - 689696	Tolling. anas
07	Rachana Pujar	VTU Incubation Centre,	RHCS Layout,	9535494123 - Chauhan rachara
	Research Scholar & Team	VTU Regional Office	Annapoorneshwari Nagar	Rubara 9535494123 - Chauhan rachara @ gmail com
0.0	Member	C. A. C.W. C. I.T. I. C. A.	Nagarbhavi, Beng - 560091	
08	Hemavathi M	Govt. S.K.S.J.T.Institute	K.R. Circle	M. Henes 8050876559 he mavous long
	Associate Professor Suchita Malleshappa	C . CVCITI .	Bengaluru – 560001	Suchitakn@ quait com
09	Suchita Malleshappa	Govt. S.K.S.J.T.Institute	K.R. Circle	9860866969
	Associate Professor	C + CV CITI +it+	Bengaluru – 560001	
10	Nandini Mallikarjun Naganur	Govt. S.K.S.J.T.Institute	K.R. Circle	Mondoi 9940633722 nandini. nagarus
	Associate Professor	III is II is a Of	Bengaluru – 560001	girla i din
11	P.Mahakavi	United Institute Of	Priyanaiyaken Palayam	2. Valor 9790253447 pmahakavi272@
	Asseciate Professor	Technology	Coimbatore – 641020	g mail.com

Name & Designation of SI 18/01 19/01 20/01 21/01 22/01 23/01 24/01 25/01 26/01 27/01 28/01 29/01 30/01 the Participants no Logesh Kumar 12 Sivasubrananiam 13 Anju Thomas S W U N 14 Debadatta DM K D A 15 Y Lagha Vendela. R 16 Kumova & warry 17 Savitha - G 18 K. CHEVAMMA k.cu k. clf Asst Prof 19 1. YIJAYASHREE 20 JOGESH. X X 21 SATISH. H SIH

FACULTY DEVELOPMENT PROGRAMME IN ENTREPRENEURSHIP

 $18^{TH}\;JAN-30^{TH}\;JAN\;2016\;AT\;BENGALURU$

ATTENDANCE LIST

		_											
SI no	Name & Designation of the Participants	18/01	19/01	20/01	21/01	22/01	23/01	24/01	25/01	27/01	28/01	29/01	30/01
01	Kambhampati Venkata Ramamurthy	125-7	A.Bin	100 mg	18.5°	Kilon,	R6-5		Day.	FRing	the T	Day.	Weig
02													
03	Malini Kalale Venkatarao	reli ev	ndio	nal-san	pialo	nation	nation		nal=100	nalion	nalien	nation	ndi
04	Aravind.R	Alinh	wind	18 M	X	wind	dans		pint	Dind	xoiva	Bird	All Marie
05	Dr. Bansal Rajkumar G	Kam	Gu	G	G	G	Gr		Gu	a	Qu.	Ch	QL.
06	Anas S▶R	ma	1º	1	12	m	- Pro	S U	n	1/2	V	100	15
07	Rachana Pujar	De.	R	Que.	- 80-	DC.	80	N D	Re.	No.	D.	00	10
08	Hemavathi M	Lide	ke.lle	1.the	Mello	Mille	He. Here	A Y	Mitte	M. He	Ne. bac	1e.He	H. Hee
09	Særchita Malleshappa Mali	J. P.	Quit	alt	and a	Delt	0#		College College	Call the	white	alth	wet
10	Nandini Mallikarjun Naganur	40	or	4×	on	ou.	74		- The	the	N	401	In
11	P.Mahakavi	P. Ur	P. Mir	p. DE	P.lli	p.Jb	plic		9.1/2	Q. N.	eli	Q V	D. 15

SI no	Name & Designation of the Participants	Sponsoring agencies	Address	Signature
12	Logesh Kumar Sivasubrananiam Asseciate Professor	Velalar College of Engineering & Technology	Thindal, Erode-638012	Logar Email: amigologesh @gmail.com
13	Anju Thomas Associate Professor	Berchmans Institute of Management Studies	SB College, Kottayam Kerala – 686 601	m: 08156832713 adv.anju@gmail.com
14	Savitha. G Associate prof	BNMIT	Dept of CSE BNMIT	Savithamadhusudana
15	K. CHELLAMMA ASST Prof	BNMIT	Dept of ECE BNMIT	p. au
16	Dr. L. VIJAYASHREE Prof	BNMIT	Dept of MBA BNMIT	Lyk
17	Rughavendera. R	Koshefs College	Dept of MBA KG I Bougator	e Joseph E-mail - 7.9/agher@Gmail
18	Debadatta Das	LEAD Centre of Excellence Kosnys College	Dept. of MBA KGI, Bomzalone	Mobile: 8431860429 Emwi: debadattadase hosmail.um
19	. Kumalaswamy H.S	BNMLT	Dept of ME BNMIT	noble - 1980336098 9844648446 Kumahs89@gmailrom
2	JOGESH, HOD, MBA SAI VIDYA INSTITUTE OF TECHNOLOGY	SAT VIDYA INSTITUTE OF TECHNOLOGY	MBA Dapt.	9108015199